Supporting Higher Education in Refugee Resettlement

Building the capacity of colleges and universities to support resettlement.

SHERR INNOVATION INCENTIVE GRANTS APPLICATION

Instructions:

Please download and save this document with the lead institution in the file name. Text boxes with red font indicate spaces to fill out applicant responses. Please note that this application form assumes applicants have read the full call for proposals, which is available on World Learning's SHERR website. Please remember to submit your proposed budget along with this application form (template also available on World Learning's SHERR website), as well as a letter of support from the second-tier partner organization.

SECTION 1: APPLICANT GENERAL INFORMATION

1.1.	Lead Institution (higher education institution or resettlement organization)
	Full formal name of lead institution (higher education institution or resettlement organization):
	Mailing address:
	Contact person for the application at the lead institution: name, title, email address, phone:
1.2.	Double of tradition (bink of advanting institution of good transcription)
	Partner Institution (higher education institution or resettlement organization)
	Full formal name of partner institution:









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	Mailing address:
1.3.	Additional Partner Organization (if any)
	Full formal name:
	Tan jerman name.
	Mailing address:
	s the resettlement organization partner an affiliate, local/branch office, or national headquarters of a
ı	national Resettlement Agency?
	□ Yes
	□ No
	If yes, which Resettlement Agency?
656	TION A DETAILS ADOLLT THE HIGHER EDUCATION DARRINGS
SEC	TION 2: DETAILS ABOUT THE HIGHER EDUCATION PARTNER
2.1.	Is the institution already a member of the Welcome Campus Network (WCN)?
	□ Yes
	□ No
	□ Not Sure









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	If you answered No or Not Sure, please confirm the institution's intention to join the Welcome Campus Network as a condition of funding:
	☐ Yes, I confirm the institution's intention to join the WCN.
	□ No, I cannot confirm (and I understand this disqualifies this application for funding).
2.2.	Higher Education Institutional Profile
	Please check the boxes that apply:
	□ 2-year
	□ 4-year
	□ Other
2.3.	Higher Education Institutional Profile (continued)
	□ Public
	□ Private
2.4.	Higher Education Institutional Profile (continued)
2.4.	righer Education institutional Profile (continued)
	□ Rural
	□ Suburban
	□ Urban
2.5.	Higher Education Institutional profile (continued)
	Is the school a Minority Serving Institution (MSI)?
	□ Yes
	□ No
SEC	TION 3: GRANT ACTIVITY IDEA AND IMPACT

3.1. Name of Grant Activity:







3.3.	Which SHERR Engagement Pathway(s) does your grant activity align with (check all that apply):
	☐ Campus Utilization: Housing
	☐ The Intersection of English Language Learning and Career Support
	☐ Service Learning, Volunteer Engagement, and Staffing
	Refugee Educational Opportunities: Reducing Barriers to Enrollment
	□ Research
	□ Vocational Technical Training
	□ Schools as Employers of Refugees
3.4.	Purpose and Activities
	Describe the purpose and activities for which you are seeking funding (maximum 300 words):

3.5. Deliverables

3.2. Total amount of funding requested from SHERR:

Please list the deliverables to be accomplished and an approximate timeline (maximum 200 words):

Examples of discrete deliverables: specific services provided; memorandum of understanding signed; family housed for three months; supportive environment created; outreach initiative completed; program designed and tested; personnel trained; research completed)







3.6.	Specific anticipated impact on refugees' resettlement outcomes *during* the grant term (maximum 150 words):
3.7.	Specific anticipated impact on refugees' resettlement outcomes *after* the grant term (maximum 150 words):
3.8.	How will the activity sustainably increase the capacity in your local ecosystem to support refugee resettlement? How will it sustainably increase the number of refugees resettled or improve resettlement outcomes? (maximum 200 words)
3.9.	How do you anticipate this initiative will "live on" after the grant, i.e. be sustainable, replicable, scalable, and/or durable? (maximum 150 words)
SEC	TION 4: BACKGROUND AND MANAGEMENT
4.1.	Briefly, how and by whom will the overall activity be managed? Which person/people, from which organization, will oversee the overall activities and ensure effective, timely, coordinated implementation? (maximum 100 words)







4.2.	Who else from both/all collaborators will have key roles in implementation of the grant activities, and
	what are their roles? Please list names and titles (if known), and brief descriptions of the roles.
	(maximum 100 words)

4.3. Please summarize or list the higher education institution's recent and current history of external funding in support of refugee engagement. Funder names are not needed if the information is confidential. (maximum 100 words)

[OPTIONAL] SECTION 5: ADDITIONAL DETAILS OR CLARIFICATIONS

5.1. Only if needed, please use this space to clarify or provide details about your application that may not fit elsewhere in the application form. (maximum 200 words)





