

A Decade at a Glance

66109

youth benefited from English Education, STEAM, Workforce Development & Entrepreneurship and/or Exchange programs

80%

post-participation average employment rate

1506

educators trained in highly-effective teaching practices

143

international exchange participants

53

implemented projects

41

wilayas have hosted project activities

39

local partner institutions

public and private funders



Celebrating A Decade of Positive Impact in Algeria

o worldlearningalgeria

WLAlgeria

f World Learning Algeria **in** World Learning Algeria



Leah BitatCountry Representative



Aziza ElKolei

A Note from Our Leadership

Dear friends of World Learning Algeria,

As we celebrate a decade of remarkable accomplishments, we reflect on our organization's profound impact on the lives of countless Algerians. Over the past ten years, we have worked tirelessly to foster growth, development, and opportunity across various sectors, including English Education, STEAM, Workforce Development and Entrepreneurship, and Exchange Projects. We are thankful to have been able to maintain our unwavering commitment to empowering Algerian individuals and communities, with life-changing experiences and positive outcomes for so many.

Throughout this journey, we have expanded our reach across Algeria, touching the lives of thousands of people from diverse regions and backgrounds. Our success would not have been possible without the steadfast support of our sponsors, partners, and participants, who have worked hand-in-hand with us to bring these transformative programs to life

This special report celebrates the milestones and achievements that have shaped our work over the past ten years. We are proud to showcase our initiatives in Education, Development, and Exchange, which together impacted over 66 100 participants in more than 40 regions across Algeria.

As we look ahead to the future, we remain committed to our mission of fostering growth, development, and opportunity for Algerians from all walks of life. With continued support, we can build on our successes, forge new partnerships, and adapt our programs to the evolving needs of our participants.

We hope this report serves as a testament to our collective achievements and the invaluable contributions of our partners and supporters. Together, we can continue to make a meaningful impact on the lives of Algerians for many years to come.

Leah Bitat, Country Representative Aziza El Kolei, Field Director

Who We Are

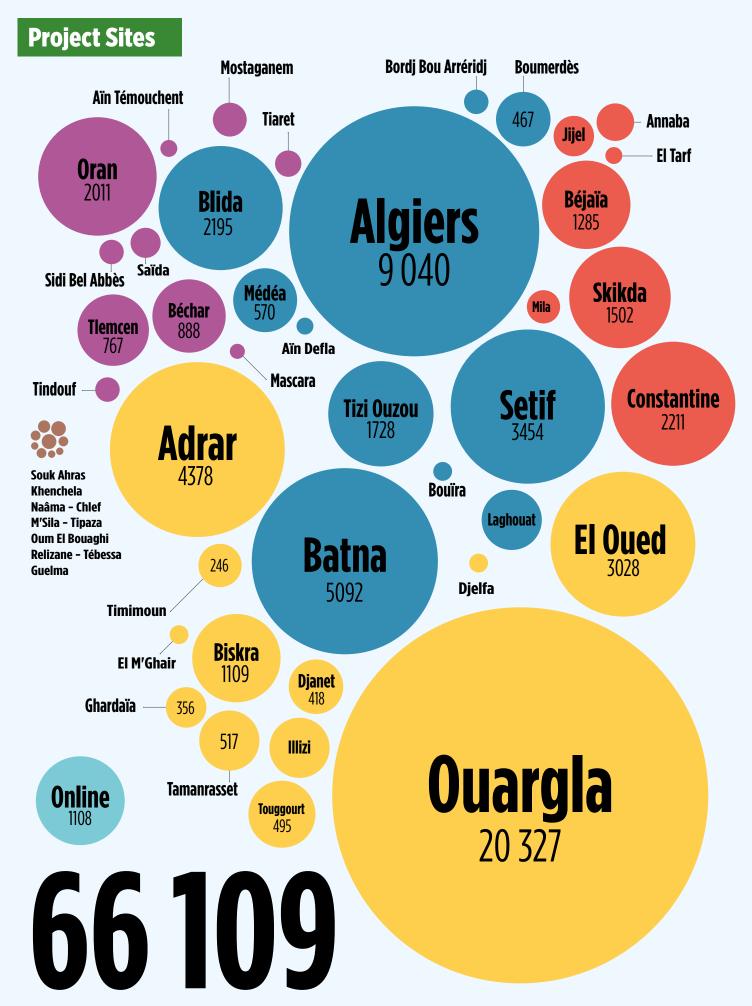
World Learning is an international non-profit organization advancing leadership through education, exchange, and sustainable development programs in more than 100 countries. Founded in 1932, the organization includes Global Development and Global Exchange divisions supported by the School for International Training (SIT), an accredited higher education institution providing world-class global education. World Learning has worked in Algeria since 2005, establishing a continuous presence in 2012 to give youth the skills and opportunities to succeed in their careers and serve their communities.

Public and private funders

Department of State (US-G) - MEPI [The U.S.-Middle East Partnership Initiative] (US-G) - US Embassy in Algiers (US-G) - Anadarko (Private Sector) - The Boeing Company (Private Sector) - Dow Chemical (Private Sector) - HSBC Algeria (Private Sector) - Microsoft (Private Sector) - MoneyGram Foundation (Private Sector) - Oxy [Occidental of Algeria, LLC] (Private Sector) - SLB [Schlumberger] (Private Sector) - ILO [International Labour Organization] (UN Agency) - IOM [International Organization for Migration] (UN Agency) - Amideast (NGO) - FHI360 (NGO) - Legacy International (NGO) - Silatech (NGO) - FIRST Global [For Inspiration and Recognition of Science and Technology]

Partners

Ministry of Higher Education (Algeria) - Kasdi Merbah University (Ouargla) - AFAQ School (6 projects in Adrar) - INSC (5 projects in Boumerdes & Tizi Ouzou) - My School (5 projects in El Oued) - ILIMA, Formations & Consulting (4 projects in Batna) - ABC School (3 projects in Jijel) - Management **Business International Institute [MBI]** (3 projects in Setif) **Bravo School** (2 projects in Algiers) - **Institut de Savoir** (2 projects in Medea) - Learn to Change Center (2 projects in Illizi) - Modern School (2) projects in Ouargla) - Souf Academy (2 projects in El Oued) - Algerian Center for Social **Entrepreneurship [ACSE]** (Algiers) - **Agna Association** (Djanet) · AIFDC (Mascara) - Algeria Learning Center (Annaba) - Avenir Plus (Mostaganem) - Avicenne School (Bechar) - Bacha School (Biskra) - Berlitz (Algiers & Oran) - Centre de Langues **Etrangeres** (Bejaia) - **CFEDE School** (Timimoun) - **Challenge** Academia (Skikda) - COPDIS (Algiers & Oran) - Ecole ADI (Laghouat) - Edrak School (Tindouf)- EU School (Ghardaia) Eva School (Ain Delfa) - Green Tea Association (Tamanrasset) Higher Learning Center (Constantine) - INSIM (Blida) -Lahrech Education Center (Blida) - Laouri Environmental & Safety Solutions School (Ouargla) - QEA (Algiers) - SALMI School (Annaba) - SDH (Oran) - Success School (Bouira) -Technical Development Institute [T.D.I] (Ouargla).



Youth benefited from English Education, STEAM, Workforce Development & Entrepreneurship and/or Exchange programs



English Education

ince the launch of our flagship Algeria University Linkages program (AULP) in 2011, that partnered with the Ministry of Higher Education and Scientific Research to expand the capacity of teaching and research at doctoral schools of English, World Learning has played a significant role in advancing education in Algeria, focusing its efforts on improving English language proficiency. Over the years, our organization has received funding from the US Embassy in Algiers and Anadarko Petroleum to collaborate with the Ministry of National Education and the Ministry of Higher Education and National Research, as well as private sector partners to create and implement a wide array of impactful projects across multiple regions. Through our collective efforts, we have reached over 3000 participants in over 25 regions. empowering them to pursue their dreams and contribute positively to their communities through education.

Our initiatives, such as the English Access Microscholarship Program, PLUS English and Career Development Program, EducationUSA, Grant Writing Program, the ESL Network, and Higher Education Faculty Exchange Program showcase our dedication to providing high-quality educational opportunities to Algerian youth from diverse backgrounds. These projects have not only focused on academic skills but have also prioritized

personal and professional development, ensuring our beneficiaries are well-equipped to navigate the complexities of today's global landscape.

Our achievements in the field of education are a testament to our steadfast commitment to fostering a bright future for Algerian youth. As we celebrate our successes, we remain dedicated to expanding our reach, forging new partnerships, and continuously adapting our programs to meet the evolving needs of our participants. It is through these efforts that we will continue to create lasting change and empower the next generation of Algerian leaders to make a meaningful impact on their communities and beyond.

"Access opened many doors for my creativity and enhanced my confidence, not only in terms of speaking fluent English but also in learning how to help my community be much better, using all the skills and knowledge I learned."

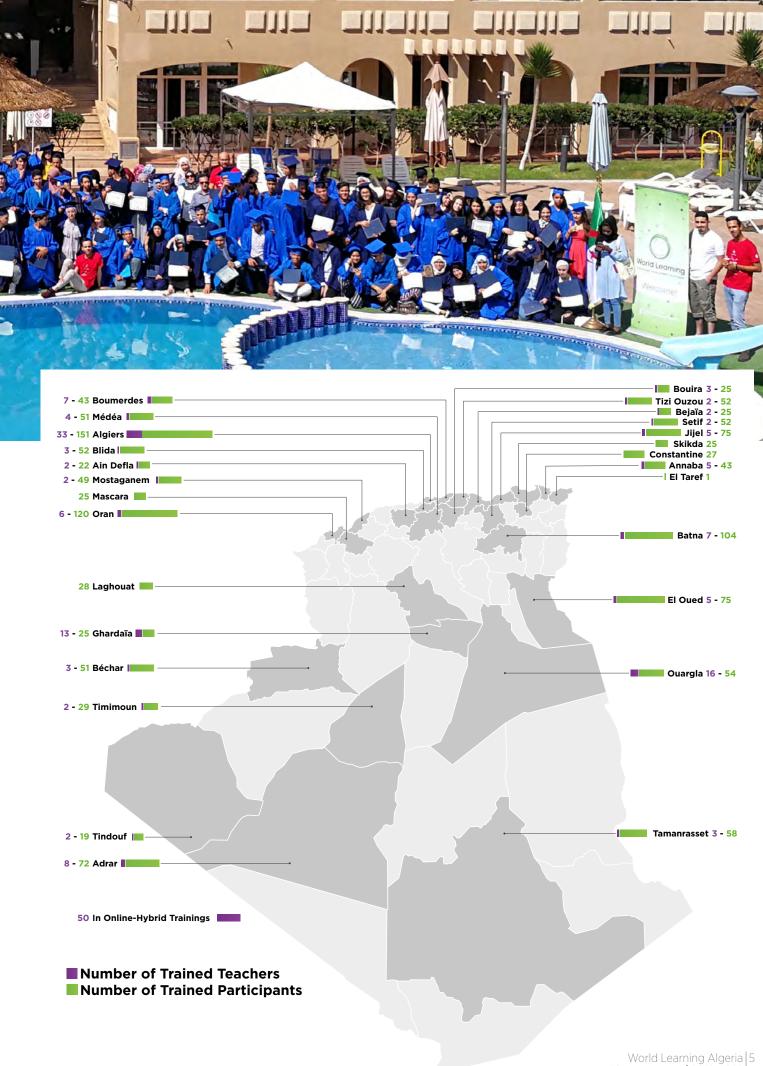
Amar

Participant, Skikda

"I had a great experience at the Career Development Center, where I developed my teaching skills and had the honor to work and learn from the people there. It was the best professional experience I have gained."

Sarah Khemissa

Volunteer English Teacher



ENGLISH ACCESS MICROSCHOLARSHIP PROGRAM

The English Access Microscholarship Program, sponsored by the US Department of State, aimed to provide economically-disadvantaged youth aged 13-17 with an opportunity to enhance their English language skills and develop personal and professional skills. Over the course of the 18-month program, students underwent 360 hours of English instruction outside their regular school hours. The curriculum included practical English training, life skills development, career development training, and confidence-building activities, with a strong focus on American culture, community service, and career exploration.

From 2015 to 2022, our organization worked in a total of 24 regions. During this period, we trained a total of 1161 students (706 females and 455 males) and 61 teachers (34 females and 27 males)















PLUS ENGLISH AND CAREER DEVELOPMENT PROGRAM

World Learning Algeria's PLUS program, sponsored by the US Embassy in Algiers, aimed to enhance the English language proficiency, career counseling, pre-employment training, and leadership skills of Algerian youth. From 2017 to 2018, the program trained 221 at-risk youth (133 females and 88 males) in seven communities across Algeria: Adrar, Algiers, Annaba, Boumerdes, Jijel, Ghardaia, and Tindouf. The program has also trained 31 teachers (9 females and 22 males), expanding their capacity to provide quality learning experiences to future students.

The PLUS program has made a significant impact on improving access to education in Algeria, especially in underserved regions ■



THE ESL NETWORK

In collaboration with the U.S. Embassy in Algiers, World Learning Algeria initiated the English as a Second Language (ESL) Network to support English language professionals across different sectors and levels, including private and public institutions, primary, middle, and secondary schools, and universities. The Network has engaged hundreds of English teachers across Algeria through regional workshops and webinars. It also offers a virtual space for English teachers to connect with colleagues, access essential materials to improve their skills and stay informed about the



latest methods, approaches, and technologies in English teaching ■





HIGHER EDUCATION FACULTY EXCHANGE PROGRAM:

The Higher Education Faculty Exchange Program, sponsored by the US Embassy in Algiers, has been running a blended training on Using English as a Medium of Instruction. This intensive 7-week course, designed for 30 university faculty in scientific fields, combines online learning with in-person workshops to provide participants with the necessary skills to

effectively teach their courses in English. The program, led by Dr. Radmila Popovic and Dr. Sean Conley, also focuses on enhancing teaching skills by sharing experiences and best practices, offering comprehensive training materials, and developing participants' abilities to create engaging and interactive learning experiences in English

ESL Network Algeria

The ESL Network has made a significant impact in its first year, achieving several milestones

13

webinars covering various themes, such as ICT and ESP

4

regional workshops

17

ESL volunteer members working on 4 subcommittees (Training, Resources, Communication, and Sustainability)

esldz.org

One online platform and three social media platforms on Facebook, Instagram, and LinkedIn

500

An international conference organized for over 500 participants, that took place in Oran - April 28-30, 2023



ENGLISH TEACHER TRAINING PROGRAMS

With our organization's founding university - School for International Training - SIT being a world leader in the field since 1932, World Learning Algeria is dedicated to building capacity in Teaching English to Speakers of Other Languages (TESOL) to meet the growing demand for English language instruction. With the support of the U.S. Embassy, Anadarko Petroleum, and AMIDEAST, the main initiatives included four Best Practices in TESOL Professionals (BP TESOL PRO) courses and the Professional Certificate in English Language Teaching (PCELT) course.

Three BP TESOL PRO courses were conducted in Algiers, Ghardaia, and Ouargla, benefiting over 30 participants. The courses introduced learner- and learning-centered teaching approaches and practical training through various activities.

A PCELT course was organized in the summer of 2018 in collaboration with AMIDEAST, with 11 participants from across Algeria. The courses aimed to reach teachers from underserved areas and equip them with the tools to enhance their teaching skills and maintain continuous professional development.

In 2018, 50 Access and PLUS teachers pursued online coursework to become fully certified BP TESOL teachers after completing face-to-face workshops the previous year. World Learning Algeria employed a hybrid online/offline approach and conducted on-site observation sessions to evaluate teachers' skills and provide direct feedback. By September, 18 teachers who completed all coursework obtained their Best Practices in TESOL for Professionals certification from World Learning's SIT











185

More than 185 teachers trainded in multiple programs 23

The trainings took place in 23 regions across Algeria

15

different cohorts of English training for teachers and students 6

certification pathways to apply best practices in teaching English

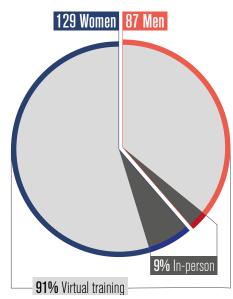






GRANT WRITING PROGRAM

In 2022, World Learning Algeria partnered with the U.S. Embassy in Algiers to offer a comprehensive grant writing program aimed at enhancing the grant-writing skills of Algerian community activists. The program focused on designing, writing, and managing successful grant proposals through a combination of online courses and in-person workshops. Participants had access to continuous support as they developed their project ideas into high-quality grant proposals.



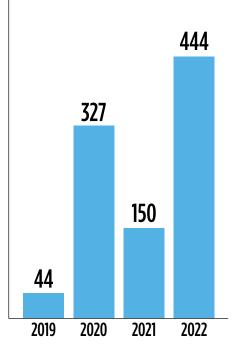
The program started with a 90-minute orientation workshop on grant writing essentials, followed by a self-guided online course for project planning and execution. A select group of 21 participants attended an intensive 2.5-day Grant Writing Bootcamp to further refine their proposals. As a result, 14 grant proposals were developed and submitted for funding consideration to the U.S. Embassy

EDUCATION USA

The EducationUSA program, sponsored by the US Embassy in Algiers, provides Algerian students with information and guidance on pursuing higher education in the United States. The program's outreach efforts have been successful in raising awareness about the educational system in the U.S. among Algerian students. The program conducts both online and in-person communication campaigns to attract more interested candidates to register for individual and group advising sessions. Additionally, the program hosts regular social mediabased live discussions on various topics that motivated several Algerians to pursue studies in the U.S.

Since the program's launch at World Learning Algeria offices in 2019, the number of beneficiaries by year in Algiers has steadily increased, indicating the program's significant impact. By the end of 2022, EducationUSA reached 965 beneficiaries, demonstrating the program's success in expanding the range of study destinations available to Algerian students beyond the usual destination of Europe

Total number of beneficiaries: 965











STEAM (Science, Technology, **Engineering, Arts, and Mathematics)**

or the past seven years, World Learning Algeria has been at the forefront of Science, Technology, Engineering, Arts, and Mathematics (STEAM) education in Algeria, impacting over 8400 participants and 564 educators across diverse regions such as Algiers, Ouargla, Illizi, Constantine, Oran, El Oued and Béchar. Our commitment to empowering youth and fostering innovation has led to the successful establishment of numerous STEAM centers and programs, equipping thousands of young minds with essential 21st-century skills and competencies. The high-quality training and coaching available in the STEAM Center has supported the Algeria National Robotics Team to win championship medals in five consecutive FIRST Global Robotics competitions.

Our team, partners, and sponsors, have worked tirelessly to bring high-quality STEAM education to both urban and remote regions of Algeria. By partnering with local and international organizations, we have expanded educational opportunities and impacted countless young individuals' lives.

Our flagship projects, including the Algiers STEAM Makerspace, Ouargla STEAM Center, STEAM in American Spaces, and Illizi STEAM MakerLab, have played a crucial role in providing STEAM education to different age groups, with a particular emphasis

"The competition was an amazing and unforgettable experience. We got to learn a lot more about robotics and mechanics but also how to deal with stress and pressure while maintaining good communication with team members. We worked together to brainstorm solutions to challenges we faced and helped each other to meet deadlines. In Geneva, we were able to socialize, make friends, and get to discover cultures from around the world, all while competing in a very positive environment. Another aspect that I really enjoyed is the balance between work and having fun during the most stressful moments.'

Tarek Khadir FGC Participant

on empowering female students and fostering gender equality in the field.

World Learning has adapted to the changing educational landscape, embracing online learning during the COVID-19 pandemic and continuously refining our teaching methodologies. Our programs have equipped students with technical skills and provided essential soft skills and career planning guidance, helping them successfully navigate the world of work.













Benefiting 4462 participants with in-person Science, Technology, Engineering, Arts, and Mathematics trainings, with nearly 100 000 viewing online content and activities.

Training 346 teachers in Universal Design for Learning principles to create inclusive learning environments.

Winning medals in 9 global innovation competitions, including WE Are Innovators, Arab IoT AI Challenge, and five FIRST Global Robotics competitions.

Partnering

Partnering with programs like Leap Africa, Level Up Village, and Africa Code Week to expand quality educational opportunities across the continent.

100 000

online content views following adaptations to online learning during the COVID-19 pandemic, ensuring uninterrupted access to STEAM education.

ALGIERS STEAM MAKERSPACE

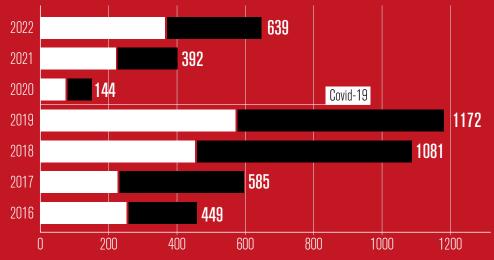
The Algiers STEAM Makerspace, established in 2016, has become a pioneering hub for Science, Technology, Engineering, Arts, and Mathematics (STEAM) education in Algeria. Sponsored by Occidental Petroleum (Oxy) previously Anadarko Algeria Company, (2016-2022), The Boeing Company, and Dow (both 2016-Present), this innovative space has provided thousands of Algerian youth with high-quality learning experiences, helping them develop critical thinking, inquiry, and problem-solving skills =

Total number of participants, as well as the male and female breakdown, for each year since the Algiers STEAM Center's inception.

The Algiers STEAM Center was upgraded into Algiers STEAM Makerspace in 2022

Females Males







2313

Benefiting over 2313 participants with Science, Technology, Engineering, Arts, and Mathematics trainings.

65

Training 65 teachers in advanced teaching techniques for STEAM education.

50

Providing soft skills and financial literacy training to 50 youth.

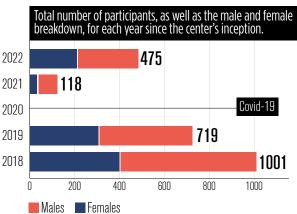
Online Content

Producing online tutorial videos to expand access to STEAM education.



OUARGLA STEAM CENTER

The Ouargla STEAM Center, established with support from HSBC and Anadarko Petroleum, now Occidental of Algeria (Oxy), has been a driving force for STEAM education in the region since 2018. Through workshops, teacher training programs, and local partnerships, the Center has empowered Algerian youth to develop essential 21st-century competencies and provided them with the tools to succeed in their careers





120

Benefiting over 120 participants (61 males & 59 females) with Science, Technology, Engineering, Arts, and Mathematics trainings.

10

Training 10 volunteer educators in the Universal Design for Learning (UDL) guidelines to create inclusive classrooms.

11

Organizing a local competition for 11 students to design and create projects addressing environmental issues in the region.

35

regular attendees.



ILLIZI STEAM MAKERLAB

In collaboration with Learn to Change Center (LTC) and with support from Schlumberger, World Learning Algeria launched the Illizi STEAM MakerLab to bring high-quality science, technology, engineering, arts, and math education to the underserved youth in the southern Algerian Sahara region. With continuous training and coaching for staff and volunteer educators, the Illizi STEAM MakerLab started its activities in March 2022

■





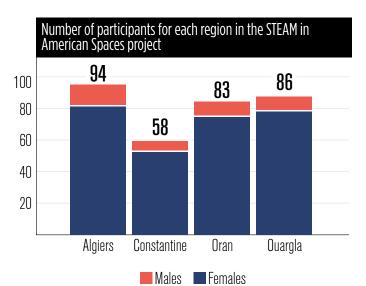
STEAM IN AMERICAN SPACES

With the support of the US Embassy in Algiers, World Learning Algeria has led 5 cohorts of the STEAM in American Spaces project to enhance the career preparedness of Algerian university students in STEM fields, with a particular emphasis on empowering female students. Students gain proficiency in coding, robotics, electronics, game design, and other STEAM-related subjects by offering engaging STEAM workshops and courses. Career planning training and guest speaker sessions help build professional networks. The project initially focused on women's empowerment in Algiers, Constantine, Oran, and Ouargla under the STEAM4Girls slogan and now includes Béchar as the fifth region offering STEAM learning opportunities for all age groups and both genders ■

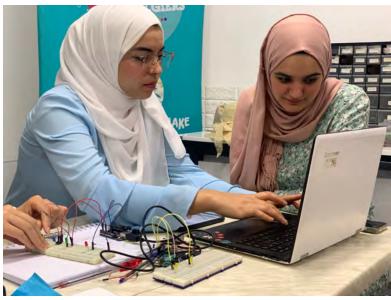
"The STEAM activities sparked our thoughts on pandemic challenges and vaccine development. To streamline the process, we created 'AI-Volution', a website that collects virus and vaccine data for faster comparisons by specialists. This experience shaped my future, inspiring me to pursue Electronics Engineering to tackle STEM-related issues. Grateful for the opportunities to excel.'

Rania Ghomeriani

Participant, Ouargla









Workforce Development and Entrepreneurship

n the last decade, World Learning Algeria has made significant strides in promoting workforce development and entrepreneurship in Algeria, empowering over 52 000 individuals to build successful careers and contribute to their communities. Through the unwavering support of our sponsors, including the US Department of State, the Middle East Partnership Initiative (MEPI), Anadarko Petroleum, HSBC, and IOM, we have implemented innovative programs aimed at equipping individuals with the skills and opportunities needed to thrive in today's competitive job market.

Our projects have spanned across more than 30 regions in Algeria, focusing on youth employment, entrepreneurship, mentorship, and economic integration. Our goal is to foster an environment where individuals can develop their potential, become self-reliant, and contribute to their communities' economic growth.

With thousands of participants benefiting from our programs, we have impacted the lives of many individuals across Algeria. Our work encompasses a diverse array of initiatives, including the PEACE Program, the Youth Employment Project, the Algeria Entrepreneurship and Employment Project, the Ouargla Career Development Center, Maharat and Bawsala Mentoring Programs, the B-CREATE Program, the Economic and Social Integration Project, the HSBC Financial Literacy and 21st Century Skills – 21 FREE Program, Andi Hulum (/ Have a Dream)-Seasons I and II, ECO-CATALYST, and our involvement in the Algiers International Trade Fair 2022.

Through our diverse range of projects, we have empowered better futures for thousands of participants and their communities. Our programs have fostered workforce development, entrepreneurship, and civic engagement, transforming lives and driving positive change in Algeria. As we celebrate our accomplishments, we remain committed to expanding our impact and continuing our work to support the growth of the Algerian society

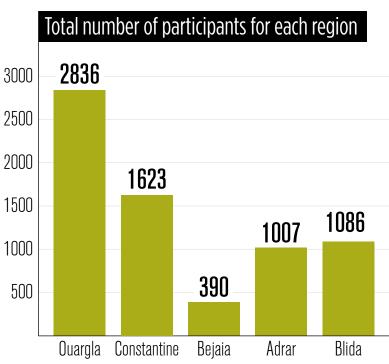
"Unlike other programs, the Maharat program offered us real-life mentors. I consistently realized the value of having a mentor during each session. Our mentor provided genuine coaching and valuable advice. Beyond support, she helped me identify mv weaknesses and strengths and guided me on a personal level. The Maharat Mentorship program, with its 8 modules, is highly effective. The structured modules and assigned homework not only guided our learning but also enhanced skills like punctuality, commitment, and professionalism.

Racha Belfedhal Mentee



PEACE PROGRAM

The MEPI-funded PEACE (Promoting Education, Altruism, and Civic Engagement) program, launched by World Learning Algeria in 2012, aimed to provide Algerian university students and disabled youth with opportunities to engage in their communities and address social issues constructively. The project focused on three main areas: expanding the capacity and services of existing university Career Development Centers (CDCs), developing civil society organizations (CSOs) ability to integrate volunteers into effective community internship projects, and building connections between university CDCs and civil society to build employment experience. Over three years, the PEACE program successfully broadened its support to CDCs' core professional development services and launched new CDCs in two additional regions. The project benefitted a total of 6942 participants across the five regions and concluded with a capstone Youth Employment Summit held in Algiers in July 2016 =



67%

of participants found full or part-time paid employment

295

Fostered connections between 5 CDCs and 259 civil society organizations

1487

Created 1487 new volunteering opportunities

629

Created 629 internship opportunities

368

youth trained across Algeria.

168

private and public sector stakeholders engaged

38 employment agreements

youth-led enterprises supported

93.2%

of participants improved their skills, economic status, or both

9503

beneficiaries in 10 regions across Algeria.

5279

employed across Algeria.

79.9%

effective employment rate.

Network

The success of the YEP model led to establishing the Techghil Federation of Algerian career centers in 2018, which aims to continue the YEP model's impact. Many of the member career centers continue to operate at an individual level, with national-level outreach and activities planned to launch in 2020.

ALGERIA ENTREPRENEURSHIP AND EMPLOYMENT PROJECT (AEEP)

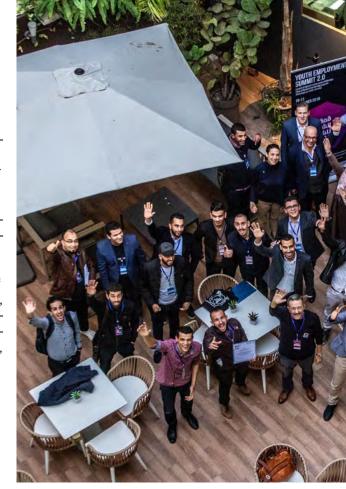
The Algeria Entrepreneurship and Employment Project (AEEP), implemented by World Learning Algeria in partnership with the Algerian Center for Social Entrepreneurship (ACSE) and MBI Sétif, aimed to increase youth employment in higher-earning knowledge- and technology-based jobs outside the petroleum industry. Funded by the U.S. Department of State, Bureau of Near Eastern Affairs- Office of Assistance Coordination (NEA/AC), the project focused on three strategies: (1) supporting existing non-hydrocarbon small- to mid-size enterprises, (2) developing youth skills through demand-driven soft skills and technical skills training, and (3) supporting the start-up of new youth-led enterprises within Algeria's growing industry value chains.

Despite the challenges of the COVID-19 pandemic, AEEP successfully engaged 168 private and public sector stakeholders, obtained 38 employment agreements, trained 368 youth (93.2% of whom improved their skills, economic status, or both), and supported 18 youth-led enterprises

YOUTH EMPLOYMENT PROJECT

The Youth Employment Project (YEP) was launched in September 2015 and concluded in August 2019. Funded by the US State Department Middle East Partnership Initiative (MEPI), the project aimed to equip young jobseekers in Algeria with the necessary skills to enter the workforce, offering personalized career counseling, training in soft skills, access to vocational training courses, and facilitated job placements, internships, and recruitments.

During its final year, YEP surpassed all project targets, reaching a total of 9503 beneficiaries—over four times the initial goal. The project resulted in 5279 YEP career center alumni obtaining employment, nearly six times the project target, and achieved an effective employment rate of 79.7% among project alumni ■









MAHARAT AND BAWSALA PROGRAMS

World Learning Algeria, in partnership with the U.S. Embassy in Algiers, implemented two successful programs to empower young Algerian women to increase their employability: the Maharat Mentorship Program and the Bawsala Career Mentorship Program. The Maharat program ran from March to December 2018, benefiting 31 young women, while the Bawsala program launched in January 2020, catering to 60 participants across Algiers and Oran.

Both programs paired mentees with high-powered mentors who helped them set individual career goals, offering career training and support and connecting them with professional opportunities and resources. Combining self-guided exercises, group mentoring sessions, guest speaker events, and site visits to local employers facilitated maximum personal growth and job readiness ■



80%

of participants obtained internship or job opportunities.

30%

of participants went on to further their studies.

72.4%

of respondents reported having specific career objectives and knowing how to achieve them.

93%

of survey respondents said the Maharat program had helped them clarify their career plans.





98%

of participants obtained internship opportunities, temporary and/or summer jobs.

26.5%

secured permanent job opportunities.

44.9%

of participants engaged in volunteer activities.

93%

of survey respondents reported securing at least an internship or a temporary or permanent job during their program participation.







10 years

of partnership with Kasdi Merbah University, Ouargla

10 000

Over 10 000 youth beneficiaries

79%

of graduates found full-or part-time employment options following graduation



4005

Empowered 4 005 participants across six regions

6

community Connection Centers strengthened in Adrar, Batna, Djanet, El Oued, Illizi & Tamanrasset.

78%

of the participants improved their skills.

26

community based projects launched by 115 B-Create participant



The Ouargla Career Development Center (CDC) was established under the US Embassy-funded Algeria University Linkages program (2011-2013). To assure continuity of support for the youth of Ouargla, Anadarko Petroleum assumed financial support for the project in 2013, becoming Occidental Petroleum in 2020. The CDC has provided career services and professional English training for over 10 000 students at Kasdi Merbah University in Ouargla. The CDC aims to address the high youth unemployment rates in the region by offering a range of services, including one-on-one career orientation sessions, professional soft skills, and civic engagement training courses, English for the Workplace courses, career fairs, special events, and professional opportunities with local employers and community groups =







B-CREATE PROGRAM

The Building Community Resilience, Employment, and Activism Through Education (B-CREATE) program, sponsored by US Embassy in Algiers created 6 Community Connection Center that developed soft skills for youth to help them build successful careers, increasing community engagement, and strengthening community ties •







world Learning Algeria Algeria, in partnership with the U.S. Embassy, implemented the Andi Hulum program to support Algerian youth in entrepreneurship. The program aimed to share real-life stories and provide the necessary skills for starting a business in Algeria. Season I used a reality-television approach, while Season II followed a select cohort of finalists with viable business concepts. 6 Participants benefited from intensive training, mentorship, and group problem-solving sessions. By the end of Season II, all participants finalized their legal status, refined their business plans, and received seed funding for initial activities

■



6 emerging youth entrepreneurs

\$4000

each participant received approximately \$4000 to launch business ventures.

100%

of participants finalized their legal status, refined their business plans, and received seed funding for initial activities.

ECONOMIC AND SOCIAL INTEGRATION (ESI) PROJECT

In March 2022, World Learning Algeria launched the Economic and Social Integration (ESI) project to contribute to host communities' economic integration and empowerment to support migrants living in Algeria. With the support of the International Organization for Migration (IOM), World Learning secured competent partners in four different sites: Adrar, Algiers, El Oued, and Oran. The project consisted of two sections: social integration and economic insertion.

The social integration section included STEM (Science, Technology, Engineering, and Math) skills and cultural workshops to create exchanges between locals and the migrant communities. The economic integration portion focused on four main pathways: soft skills, vocational training, job matching, and entrepreneurship mentorship •





1397

The ESI Project reached 1397 participants, with a gender balance of 784 females and 613 males.

229

The project impacted 229 migrants.

4

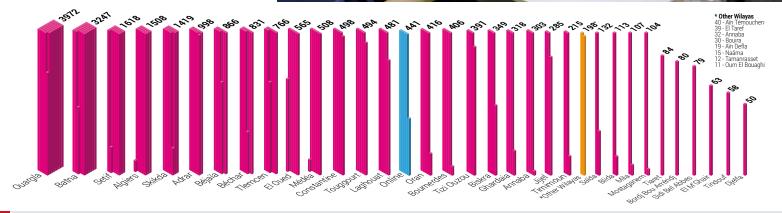
Four participating communities: Adrar, Algiers, El Oued, and Oran



21ST CENTURY FINANCIAL RESILIENCE THROUGH EDUCATION AND EMPLOYMENT (21 FREE) PROGRAM

The 21st Century Financial Resilience through Education and Employment (21 FREE) project, with support from HSBC Bank, aims to increase the ability of 27000 youth to generate and manage income. The two-year program is engaging with local partners across Algeria to train over 600 community mentors on best practices in developing 21st -century soft skills and financial management strategies ■





21976

participants attended training sessions in 41 wilayas.

11627

received Financial Literacy Training. 10349

received 21st Century Skills.

713

40 Training of Trainers (ToT) delivered in 19 cities across Algeria, benefitting 713 trainers.



ALGIERS INTERNATIONAL TRADE FAIR 2022: UNITED STATES AS THE COUNTRY OF HONOR

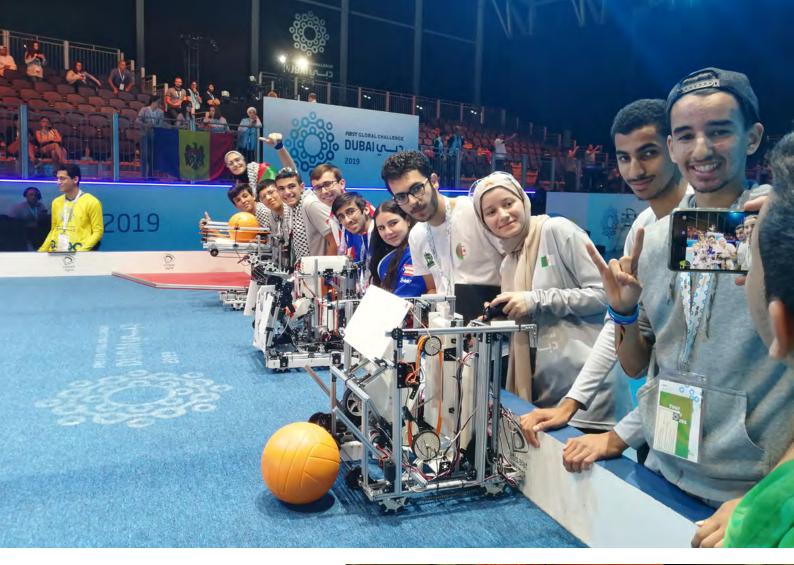
In June 2022, the United States took center stage as the Country of Honor at the Algiers International Trade Fair, following two years of preparation that was delayed due to the COVID-19 pandemic. The event showcased American culture and commerce through various games, food, and performances. World Learning Algeria collaborated with the U.S. Embassy to manage logistics and coordinate with over 200 contributors, resulting in a successful event strengthening people-to-people connections between Algeria and the United States

ECONOMIC OPPORTUNITY THROUGH COMMUNITY-CENTERED ANALYSIS AND TRAINING (ECO-CATALYST)

The MEPI-funded ECO-CATALYST project (2022-2023) aims to strengthen the capacity of community career development centers (CDCs) and entrepreneurship incubators (Els) to become catalysts for locally-led, inclusive economic growth. The project focuses on research-based identification of local employment and business opportunities, with targeted outreach to ensure information sharing and appropriate preparation for opportunities with marginalized groups, particularly women.







Youth Exchange

orld Learning Algeria takes great pride in our exceptional exchange projects and activities, which have been instrumental in fostering cross-cultural understanding, professional development, and civic engagement among participants from various regions in Algeria. By working closely with our esteemed sponsors and partners, including the Stevens Initiative, the US Department of State, and Legacy International, we have been able to create unique, life-changing opportunities for individuals from diverse backgrounds.

Over the years, we have impacted many participants' lives through initiatives such as The Experiment Digital, the Professional Fellows Program, and CONTACT. Our programs have connected students and professionals from Algeria with their peers from around the world, enabling them to exchange ideas, build valuable skills, and gain firsthand experience in diverse cultural settings.



Together, these exchange projects have reached over 190 participants from more than 38 regions in Algeria. Our success is a testament to the dedication and collaboration of our sponsors, partners, and participants, who have worked tirelessly to make these programs impactful and transformative

PROFESSIONAL FELLOWS PROGRAM

In collaboration with the US Department of State and Legacy International, World Learning Algeria has played a significant role in fostering the professional development of young Algerian professionals through a 6-week exchange program. This joint effort has successfully selected talented individuals from various regions in Algeria to participate in a life-changing experience alongside their peers from the Middle East and North Africa.

Since 2015, the program has provided over 40 participants from 14 different regions with cultural immersion, professional networking, and skill development opportunities by partnering with leading US organizations. As a result, participants return to Algeria equipped with new ideas and knowledge, which they then apply to independent projects in their home communities, further strengthening the program's impact ■





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THE EXPERIMENT DIGITAL

World Learning, in collaboration with the Stevens Initiative, has successfully implemented The Experiment Digital, a virtual summer program aimed at fostering cross-cultural understanding and civic engagement among high school students. Over three years (2019-2021), this fully-funded, twomonth program connected over 140 high school students from 24 regions in Algeria with their peers from Iraq, the US, and Yemen. Utilizing an interactive online platform, participants engaged in various activities such as videos, discussion forums, online chats, and webinars on leadership, cross-cultural communication, and civic engagement. These activities empowered students to build new skills, exchange ideas with their peers, and plan and execute service projects in their local communities. Upon completing the program, Algerian participants submitted proposals to the Stevens Initiative for additional funding to execute and scale up their community service projects ■

143

Connected 143 high school students from Algeria with peers from Iraq, the US, and Yemen

Community

Students developed community projects and sought additional funding from the Stevens Initiative.

6

students participated in 6 international competitions.

Stay Updated & Engage with Us

At World Learning Algeria, we are committed to keeping you informed about our latest opportunities and initiatives. To stay up-to-date on our workshops, trainings, public events, and more, follow our social media channels throughout the year:

- **If** World Learning Algeria
- in World Learning Algeria
- WLAlgeria
- WorldLearningAlgeria
- algeria.worldlearning.org
- **If** Algiers STEAM MakerSpace
- Ouargla STEAM Center
- IIIizi STEAM MakerLab

For a broader perspective on World Learning's global activities, follow our international pages:

- **If** World Learning
- worldlearning.org
- **If** SIT Graduate Institute
- sit.edu

Collaborate & Empower

World Learning is committed to building new partnerships and nurturing and expanding our existing relationships with individuals and organizations passionate about empowering young Algerians through education, development, and exchange.

There are numerous ways you can contribute to our mission and support future generations in Algeria, both big and small. Opportunities include sponsoring our youth employment and education projects, participating in career fairs at local partner schools, mentoring students or recruiting interns, engaging in hands-on STEAM experiments, and much more.

To explore collaboration possibilities and make a difference in the lives of young Algerians, please contact us today at: info.algeria@worldlearning.org

Public and private funders

Department of State (US-G) - MEPI [The U.S.-Middle East Partnership Initiative] (US-G) - US Embassy in Algiers (US-G) - Anadarko (Private Sector) - The Boeing Company (Private Sector) - Dow Chemical (Private Sector) - HSBC Algeria (Private Sector) - Microsoft (Private Sector) - MoneyGram Foundation (Private Sector) - Oxy [Occidental of Algeria, LLC] (Private Sector) - SLB [Schlumberger] (Private Sector) - ILO [International Labour Organization] (UN Agency) - IOM [International Organization for Migration] (UN Agency) - Amideast (NGO) - FHI360 (NGO) - Legacy International (NGO) - Silatech (NGO) - FIRST Global [For Inspiration and Recognition of Science and Technology]













































