OUR LATEST NEWS

QITABI 2 DEVELOPED NATIONAL SOCIAL AND EMOTIONAL LEARNING FRAMEWORK FOR THE LEBANESE STUDENT

QITABI 2 developed a first draft of the national Social and Emotional Learning (SEL) framework to work in collaboration with the Ministry of Education and Development (CERD). In general, SEL is known as the process needed to help children deal with their anxieties and uncertainties due to the current crisis by expressing their emotions either at home or in the classroom.

The national SEL framework states, where SEL skills matter for Lebanese children and are needed to succeed at school, workplace, and in life.

The national SEL framework sets the stage for current SEL work and for work in the future, and the Ministry of Education and Development (CERD) has created a set of skills identified in the national SEL framework designed to help students adapt to given situations, value systems, emotions, history, and culture.

The national SEL framework states that there are five domains of SEL skills identified in the national SEL framework that are vital for public and private primary schools in Lebanon. These domains include empathy, emotional awareness, crisis management, self-efficacy, respecting their environment, relationships, and citizenship.

The national SEL framework is informed by a national SEL team of experts, working in collaboration with the Ministry and CERD. In general, SEL is developing a set of SEL skills identified in the national SEL framework designed to help students adapt to given situations, value systems, emotions, history, and culture.

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HOW QITABI 2 SUPPORTED EDUCATORS WITH DISTANCE LEARNING THROUGH THE SUPPORT OF QITABI 2

As a major stepping stone for embracing the new era of teaching and learning, QITABI 2 has launched a series of courses to support teachers in distance learning. Many of these courses are self-paced and are designed to equip teachers with the right tools and skills in delivering online courses. Teachers can access their required knowledge and skills to effectively manage the new classroom and associate the learning experience with a joyful learning experience.

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