

PROFESSIONAL EXCHANGES

NATIONAL ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN
INAUGURAL INTERNATIONAL SCHOLARS PROGRAM

Delegation to Colombia

March 21-27, 2020



World Learning
EDUCATION | DEVELOPMENT | EXCHANGE

1015 15th Street NW, 7th Floor | Washington, DC 20005-2065 | T: +1-202-408-5420 | WORLDLEARNING.ORG
[APPLY TO JOIN THIS DELEGATION](#) | QUESTIONS? Contact Dawn Davis, dawn.davis@worldlearning.org or +1-202-464-6742



Connect with early childhood professionals and fellow NAEYC members in Colombia. Led by Isauro M. Escamilla Calan, member of the NAEYC Governing Board, this program will give you a unique opportunity to learn about early childhood education in Colombia, exchange experiences with like-minded peers, and reflect on the similarities and differences with your context.

In 2016, the Government of Colombia announced the end of the civil unrest that had plagued their country for more than 50 years. Since that time, the government has aimed to further the peace and stability of Colombian civil society through advancing its education, healthcare, and family welfare structures. Although, there have been rumblings from the revolutionary side in the past months, the peace remains intact and leaders from both sides remain committed to a peaceful Colombia. Early childhood education is an integral part of their plans to improve the education foundation. The initial successful programs have focused on the vulnerable and disadvantaged populations. These programs expanded the number and quality of early childhood education (ECE) programs in the urban communities. Access to public ECE programs in rural areas is the next hurdle. Join us for an in-depth experience to learn about their bold strategy and some of the promising early findings that can inform our practice.



LEADER BIOGRAPHY

Isauro M. Escamilla Calan is an early childhood educator at Las Americas Early Education School, a dual language preschool in the San Francisco Unified School District. He has authored a number of articles and book chapters on teacher inquiry and documentation in early childhood education. Isauro was elected to serve a four-year-term as a member of the NAEYC Governing Board in 2016. In addition to working as an early childhood educator, Isauro teaches undergraduate classes at San Francisco State University on second language acquisition, and observation and assessment practices in early education. He is currently a doctoral student in the Educational Leadership Ed.D program at San Francisco State University. Since 2010, Isauro and Dr. Daniel Meier have facilitated an inquiry group with teachers at Las Americas EES. Monthly meetings serve as a forum to engage in active reflections about the teachers' roles as early childhood educators with the goal of improving their teaching practices. Isauro brings a unique perspective and deep experience that will ensure we engage in robust dialogue while absorbing the wonders of Colombia.



Gain new professional insights and a unique perspective.



Experience the challenges and solutions shared with your overseas counterparts.



Access facilities and professionals at the highest level.



Explore future collaborations with new partners.



Enjoy continued connections with your colleagues.

Professional visits will focus on topics such as:

- **Early Childhood Professionals** – Who comprises the workforce in Colombia, and what are the standards for Colombian early childhood teacher training programs?
- **Quality** – How are early learning programs regulated, monitored, and evaluated? How do Colombians address socioeconomic differences between urban and rural schools?
- **Language Learning** – How are issues of linguistic and social-cultural diversity addressed in early childhood education practices?
- **Formative Assessment of Child Progress** – How do Colombian teachers assess children’s learning? How is assessment used in the planning and implementation of classroom activities? Is there a system of early intervention?

Graduate level credits are available through Seattle Pacific University. Learn more at [SPU's Center for Professional Education](#).

BRIEF ITINERARY

DAY 1

Arrive throughout the day by individual arrangements to Bogotá, Colombia. Evening introductory program briefing.

DAY 2

Tour the city of Bogotá, including the National Capitol and Casa de Nariño, the presidential house, and key museums. Visit Mount Monserrate, the iconic symbol of Bogotá, and the sanctuary at its summit.

DAY 3

Introduction to the Colombian education system and international programs by the Ministry of Education. Learn about Colombia’s education strategy, goals, and challenges for the next ten years. Meet with faculty and students at the National University of Colombia School of Education and Learning.

DAY 4

Visit an early childhood education center and community childcare program to observe the work of educators and childcare professionals.

DAY 5

Travel to the town of Zipaquirá, which means “City of our Father” in the language of the Chibcha people, to visit the famed Salt Cathedral, built 180 meters below the surface. In the afternoon, visit a local school offering an early childhood education program.

DAY 6

Visit La Palma y El Tucán farm outside of Bogotá to learn about the day-to-day activities of the farm, which produces award-winning gourmet coffee. Reflect on your week with representatives of the Ministry of Education and some of the professionals you met throughout the week.

DAY 7

Depart or continue on an optional program extension.

CORE PROGRAM COMPONENTS



Leadership Development



Experiential Learning



Professional Networking



Professional Development



Mutual Respect and Inclusion

The program will be finalized based on the guidance of the delegation leader, the interests and composition of the group, and the scheduling needs of hosting resources in country.

ACCOMPANYING GUESTS

Guests are welcome to join the delegation at the same rate as professional participants, and will have opportunities to enjoy cultural enrichment and community service activities in lieu of the professional program (minimum of 6 guests required for a formal program). This is a wonderful opportunity for your partner, spouse, or friend to share the experience of traveling in Colombia with you.

PRICING

Cost of Program: \$4,995 per person (4-star accommodations), plus airfare | **Single Supplement Cost:** \$410 per person

Learn more: www.worldlearning.org/what-we-do/professional-exchanges

Apply online: www.worldlearning.org/apply-professional-exchange

Apply Now

Prospective participants must apply and be approved by the delegation leader before proceeding with registration. A \$500 nonrefundable deposit is due upon approval of your application. The balance is due upon receipt of invoice, 90 days before departure.

Program fees are based on double rooms. A single-room supplement is provided as an option. If you have to cancel, you must submit your request in writing, dated upon receipt.

If you cancel...

After payment of the deposit
90–61 days prior to departure
60–31 days prior to departure
30 days prior to departure
Cancellation of program by World Learning

Your penalty is

\$500.00
50% of Program Cost
75% of Program Cost
100% of Program Cost
Full Refund to You

CONDITIONS OF PARTICIPATION

Please be sure to read World Learning's [Conditions of Participation](#) and the U.S. Department of State's [Travel Information on Colombia](#) before registering. All participants must sign the Conditions in order to embark on the program.

The program must meet a minimum registration of 15 participants in order to proceed. If registration does not meet the minimum, the program may be canceled and all previously paid registration fees will be refunded. Please see the Conditions of Participation for further details on registration, payment, and refund policies.

OPTIONAL EXTENSION TOUR

While in Colombia, why not extend your travels to see more of the region? World Learning offers an optional add-on excursion of 4 days to enable you to maximize your experience overseas. These excursions will introduce you to a wider range of cultural, historical, and culinary sights and experiences.



4-DAY EXCURSION

Medellín

\$1250 per person

(\$400 single supplement)

Includes domestic flight to/from Bogotá

Delegates must be enrolled in the core program in order to take advantage of this excursion price.

ABOUT WORLD LEARNING

Founded in 1932 on the belief that international exchange programs can provide transformational experiences that cultivate lasting intercultural understanding, tolerance, and respect, World Learning has remained true to this vision. Even as our scope has evolved from student exchanges to include an annual portfolio of \$130 million with international education, development, and exchange programs in more than 60 countries, World Learning has remained committed to equipping future leaders to collectively address critical global challenges. For over 85 years, World Learning has designed international exchange programs for emerging leaders, currently hosting more than 3,500 participants each year on inbound and outbound exchanges.

We have the experience and resources critical to creating successful people-to-people exchanges. Our strong network of partners helps us connect with hard-to-reach areas and traditionally excluded constituencies. Innovative programs such as flexible semesters and virtual platforms allow us to reach even more potential participants. We continually assess our programs to ensure their excellence.

Through our exchange programs, World Learning cultivates global partnerships that bolster fair and sustainable social and economic development. Together, we will tackle the world's challenges.

For a more detailed look at what sets us apart, check out our [Theory of Change for People-to-People Exchange programming.](#)

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A large, abstract graphic consisting of several thick, overlapping, curved brushstrokes in a vibrant green color. The strokes originate from the bottom left and sweep upwards and to the right, creating a sense of movement and energy. The background is white, making the green strokes stand out prominently.



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