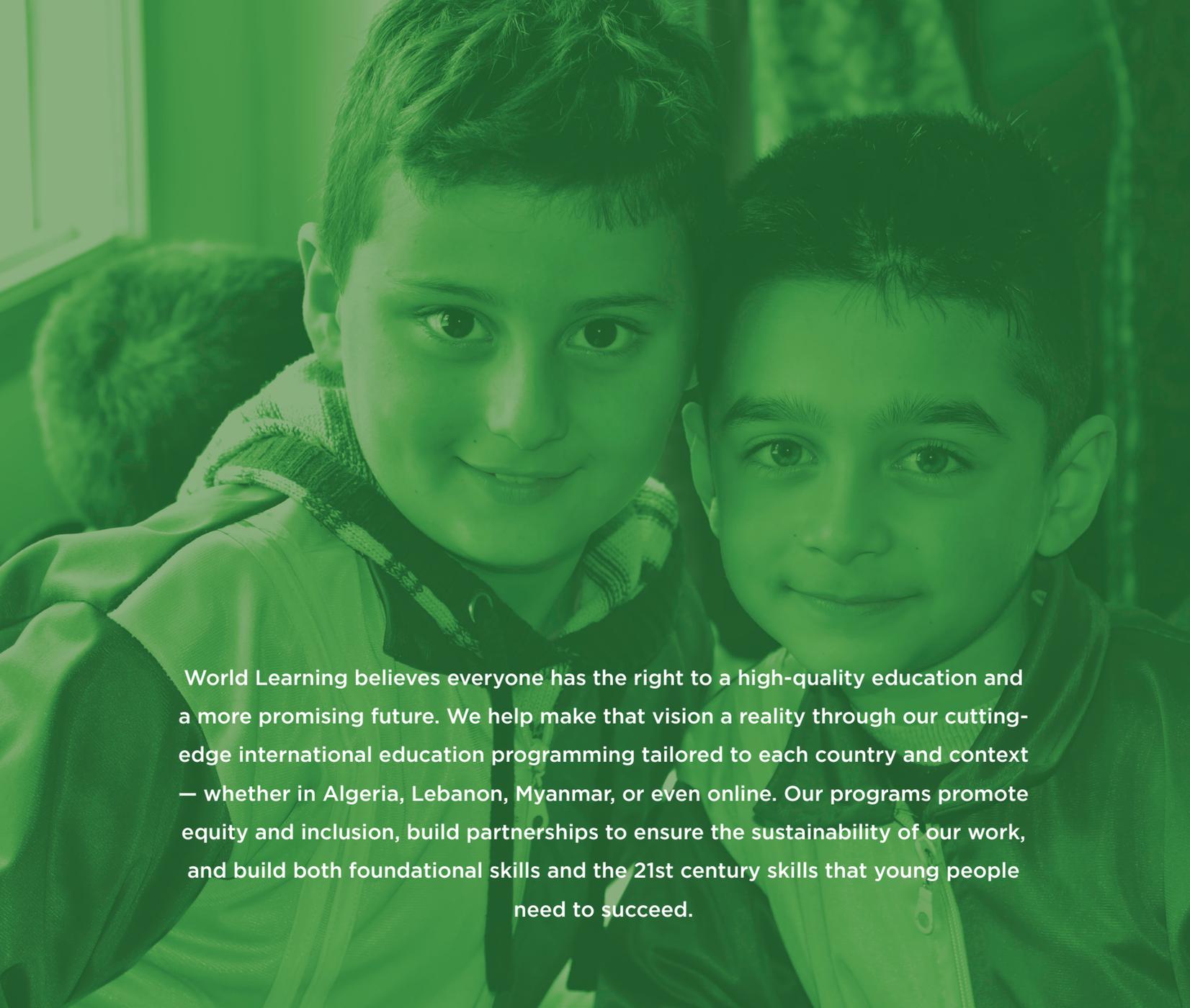




Education • Development • Exchange



A close-up photograph of two young boys, one slightly behind the other, both smiling warmly at the camera. The image is heavily tinted with a vibrant green color, which serves as a background for the text. The boy in the foreground has dark hair and is wearing a dark jacket. The boy behind him has lighter hair and is wearing a light-colored sweater. The background is softly blurred, suggesting an indoor setting.

World Learning believes everyone has the right to a high-quality education and a more promising future. We help make that vision a reality through our cutting-edge international education programming tailored to each country and context — whether in Algeria, Lebanon, Myanmar, or even online. Our programs promote equity and inclusion, build partnerships to ensure the sustainability of our work, and build both foundational skills and the 21st century skills that young people need to succeed.

## PARTNERSHIPS FOR SUSTAINABILITY

It takes the sustained efforts of many to create a more peaceful and just world. We rely on our partners and alumni to carry forward what they've learned into their communities. We've seen some pretty amazing things happen when they do.

### THE INSTITUTE FOR POLITICAL AND CIVIC ENGAGEMENT (iPACE)

**iPACE** INSTITUTE FOR POLITICAL AND CIVIC ENGAGEMENT provides capacity building for Myanmar's emerging civil society leaders to promote fundamental democratic principles and encourage inclusive civic engagement, which is vital for representative and accountable governance. iPACE participants represent all states and divisions in Myanmar as well as its major religious and ethnic groups.



**2,800+ ALUMNI**  
18-72 AGE RANGE

1,100+ CIVIL SOCIETY ORGANIZATIONS

47 POLITICAL CANDIDATES

44 POLITICAL PARTIES

10 LABOR UNIONS

**50%** FEMALE **49%** MALE

1% OF STUDENTS IDENTIFY AS OTHER

**48+ ETHNICITIES**

### ELECTORAL EMPOWERMENT OF CIVIL SOCIETY PROJECT (EECSP) NIGERIA

EECSP strengthens the capacity of civil society organizations (CSOs) to become integral parts of election activities in Nigeria. In collaboration with the National Democratic Institute (NDI), World Learning focuses on strengthening the advocacy capacity of local CSO partners as they implement election related advocacy campaigns focused on inclusion of youth, women, and persons with disabilities.

## BUILDING FOUNDATIONAL SKILLS FOR FUTURE LEARNING AND SUCCESS

Success starts with the earliest days of a child's education. Improving literacy and numeracy helps children gain the fundamental skills that will prepare them for the 21st century.

### THE PAKISTAN READING PROJECT

The Pakistan Reading Project aims to improve the reading skills of 1.3 million children in grades one and two across the country, develop teachers' reading education skills, and establish a culture of reading in Pakistan. To create long-lasting change, we partner with the Ministry of Education to build the capacity of teachers and teacher trainers, putting them in charge of their own transformation.

World Learning leads the implementation of all project activities in Gilgit-Baltistan (GB) and in Azad Jammu Kashmir (AJK)

**Nearly 4,859 teachers and educators participated in training and professional development in 3,160 public schools.**

### **QUALITY INSTRUCTION TOWARDS ACCESS AND BASIC EDUCATION IMPROVEMENT (QITABI)**



The QITABI project has expanded equitable access and improved learning outcomes for vulnerable

students in Lebanese public schools. The immediate focus of QITABI was to alleviate the strains to the education system resulting from the continuing inflow of Syrian refugee children into Lebanese public schools.

### **79% OF STUDENTS IN PUBLIC SCHOOLS HAVE DEMONSTRATED IMPROVEMENT IN ARABIC READING SKILLS**



VULNERABLE STUDENTS GAINED ACCESS TO EDUCATION



PUBLIC SCHOOL TEACHERS HAVE BEEN TRAINED

**73,000 STUDENTS HAVE BENEFITED FROM READING INTERVENTION PROVIDED ARABIC LANGUAGE MATERIALS & TECHNOLOGY TO MORE THAN 37,000 STUDENTS**

### **ALGIERS STEM CENTER**



In Algeria, through our Science, Technology, Engineering, Arts, and Mathematics (STEAM) program, World Learning developed

afterschool “Math is Fun” workshops for primary grade students focused on foundational skills. Moving away from rote memorization of learning to count, the workshop introduced counting through concept of “base ten” manipulatives helping students build their conceptual understanding of counting through place value.

The programs is based out of the Algiers STEM Center, which offers STEM training and activities for students and teachers. The center is the first of its kind in Algeria and also fielded Algeria’s first-ever national robotics team which has competed in international competitions like the FIRST Global Challenge.

**PARTNERS: Anadarko Petroleum, DOW Chemical, and The Boeing Company.**



## **1,500+ STUDENTS**

PARTICIPATED IN STEM ACTIVITIES

**142** VOLUNTEER MENTORS & STAFF HAVE LED **758** WORKSHOPS FOR STUDENTS

## 82



TEACHERS HAVE COMPLETED THE STEM TEACHER TRAINING COURSE



## 153

STEM WORKSHOPS HAVE BEEN LED BY VOLUNTEER MENTORS

# EQUIPPING YOUTH WITH THE 21ST CENTURY SKILLS TO LEAD PRODUCTIVE LIVES

Young people need a broad set of technical and professional skills to compete in a rapidly changing world. Soft skills like leadership and communication will help young people find and keep jobs and entrepreneurial skills will help them create opportunities for themselves and others in their communities.

## WORKLINKS



**WorkLinks**  
CONNECTING YOUTH TO WORK

Workforce development and entrepreneurship programs build a more promising future by training youth and young adults in the skills essential to the 21st century workplace, encouraging them to respond to community needs and opportunities, and ultimately helping them find or create decent work. We do so by establishing career centers to strengthen links with the private sector, expanding work opportunities through youth-led community projects, building soft skills, and more.

**66,151 youth participants • 12,658 adults in industry and professional exchanges • 125 institutions strengthened for workforce development, including 24 career centers established or improved • \$71+ million in funding for youth-focused programs • \$126+ million for industry and professional programs**

*“The [WorkLinks] career center is a space of opportunities for young students to become better oriented to their careers, developing themselves as individuals and as professionals — for their own well-being, that of their families, and of society.”*

— Dr. Moisés Antonio Martínez Zaldívar, Vice Rector,  
Catholic University of El Salvador



## THE IRAQI YOUNG LEADERS EXCHANGE PROGRAM (IYLEP)



IYLEP brings Iraqi high school and undergraduate students to the U.S. for summer exchanges to explore themes of leadership development, civic rights and responsibilities, respect for diversity, and community engagement.



**2,500+ PARTICIPANTS**  
IN IYLEP HIGH SCHOOL &  
UNDERGRAD PROGRAMS SINCE 2007

*“I gained way more than I had ever hoped for. I became more confident. I had this interest in me but IYLEP allowed me to translate it into an action. It gave voice to it [and] my leadership skills really escalated... That’s how IYLEP equips us: to become more efficient, to become more productive, and to be more humanitarian.”*

— Shan Sherwan, IYLEP participant



## PROMOTING EQUITY AND INCLUSION

World Learning believes that engaging all members of society — including those who are historically marginalized — is essential to true progress in any sector. Ensuring inclusion requires a deliberate approach to designing and carrying out development projects.

### LEADERS ADVANCING DEMOCRACY (LEAD) MONGOLIA



LEAD Mongolia is an intensive five-year USAID fellowship initiative helping build the next generation of democracy champions from a variety of sectors across Mongolia through positive impact projects. World Learning and its partners design leadership programs, international exchanges, and civic education activities to support promising young leaders as they work collaboratively to solve the country’s most pressing issues. LEAD ALLIANCE is a LEAD Mongolia alumni initiative that connects emerging leaders throughout Mongolia and Asia and positions them as regional leaders. Leadership Starts with Inclusion is one of six LEAD Alliance projects. It focuses on combating the social exclusion faced by young people with disabilities in Kyrgyzstan, one of the least friendly countries toward persons with disabilities.

**PARTNERS:** *International Republican Institute (IRI), Centre for Citizenship Education (CCE), and the University of Virginia (UVA).*



**3,734 DIRECT BENEFICIARIES**  
OF LEAD FELLOWS' PROJECTS

**1,384,276 PEOPLE REACHED THROUGH**  
ADVOCACY OR PUBLIC AWARENESS CAMPAIGNS

*"Above all, I learned how to work with diverse people. The best practical skill of the LEAD Mongolia program was having participants from different careers, backgrounds, religions, religious beliefs, genders, ages, ethnicity, physical abilities, socioeconomic status, and organizations come together under one goal."*

— Temulin Batjargal, LEAD Mongolia Fellow

## TRANSFORMING AGENCY, ACCESS, AND POWER (TAAP)



In 2018, World Learning and its inclusion partners launched the TAAP Toolkit and Guide for Inclusive Development. TAAP engages development practitioners, organizations, and policymakers to move beyond diversity and amplify the voices, opportunities, and dignity of all people.

Free TAAP TOOLKIT download: [taapinclusion.org](https://taapinclusion.org)

Join the TAAP Community of Practice:  
[taapinclusion.org/community-of-practice](https://taapinclusion.org/community-of-practice)

*PARTNERS: Women's Refugee Commission, IREX, HelpAge International, Mobility International USA, and Leonard Cheshire Disability.*





The World Learning Inc. family includes the global development and exchange nonprofit World Learning; The Experiment in International Living; and the School for International Training (SIT), offering accredited undergraduate study abroad programs through SIT Study Abroad and internationally focused master's degrees through SIT Graduate Institute.

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in International Living  **World Learning**  
EDUCATION | DEVELOPMENT | EXCHANGE