

PROFESSIONAL EXCHANGES

FISHER AND FREY
LITERACY AND READING EDUCATION

Delegation to Egypt

March 29–April 4, 2020

FISHER & FREY
Literacy for Life

CORWIN
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 **World Learning**
EDUCATION | DEVELOPMENT | EXCHANGE

1015 15th Street NW, 7th Floor | Washington, DC 20005-2065 | T: +1-202-408-5420 | WORLDLEARNING.ORG
[APPLY TO JOIN THIS DELEGATION](#) | QUESTIONS? Contact Dawn Davis, dawn.davis@worldlearning.org or +1-509-251-9532



Connect with content literacy and early reading specialists and other education leaders in Egypt on the Fisher and Frey delegation.

Led by education experts Drs. Nancy Frey and Douglas Fisher, the program will give you a unique opportunity to learn about the state of education in this developing country in the heart of the Middle East.

The civil unrest, and political reform in Egypt, beginning in 2011, has spurred reforms that continue today, resulting in rapid economic and social growth. Egypt, home to the largest school system in the Middle East, strives to provide equal access to education for girls and boys, and has put specific emphasis on STEM and literacy programs throughout the country. Struggling with a teacher shortage, which is near a crisis point in Egypt, and aiming to enact expansive education advancement plans through the Ministry of Education, Egyptian educators are eager to welcome U.S. education experts to discuss challenges and best practices.



LEADER BIOGRAPHIES

Nancy Frey, Ph.D., is Professor of Educational Leadership at San Diego State University and a teacher leader at Health Sciences High in San Diego. She is a credentialed special educator, reading specialist, and administrator. She is a recipient of the Christa McAuliffe award for excellence in teacher education from the American Association of State Colleges and Universities. She has co-authored several books on literacy such as *This is Balanced Literacy*, and was a co-recipient (with Doug Fisher) of NCTE's 2004 Kate and Paul Farmer award for outstanding writing for their article. In 2008, she received the Early Career Achievement Award from the Literacy Research Association. Dr. Frey teaches a variety of courses in school improvement and literacy leadership. Her favorite place to be is Health Sciences High and Middle College, where she learns from teachers and students every day.

Douglas Fisher, Ph.D., is Professor of Educational Leadership at San Diego State University and a teacher leader at Health Sciences High and Middle College. He is a credentialed English teacher and administrator. Dr. Fisher is a member of the California Reading Hall of Fame and the recipient of an International Reading Association William S. Grey Citation of Merit, the highest honor given by the association, as well as a Christa McAuliffe award for excellence in teacher education. He has published numerous articles and books on improving student achievement, such as *Text-Complexity: Raising Rigor in Reading* (with Nancy Frey and Diane Lapp), *Checking for Understanding* (with Nancy Frey) and *Visible Learning for Literacy* (with Nancy Frey). He is a board member of the International Reading Association and a past board member of the Literacy Research Association.



Gain new professional insights and a unique perspective.



Experience the challenges and solutions shared with your overseas counterparts.



Access facilities and professionals at the highest level.



Explore future collaborations with new partners.



Enjoy continued connections with your colleagues.

Professional visits will focus on topics such as:

- Education and literacy for girls
- Developing foundational literacy skills
- Content and disciplinary literacy (social studies and science)
- Linking assessment with instruction and intervention
- Initial and continuing professional learning for teachers
- Support for students who struggle with literacy

BRIEF ITINERARY

Day 1	<p>Departures from the U.S. to Cairo, Egypt, by individual arrangements. Delegates arrive throughout the day with a program briefing in the evening.</p> <p>Introduction to the Egyptian education system and international programs by representatives from the Ministry of Education, USAID, and UNICEF. Afternoon cultural orientation to Cairo, including the Great Pyramids, Old Cairo, and the Citadel.</p>
Day 2	<p>Meet with faculty and students at Cairo University to discuss standards for literacy instruction, developing foundational literacy skills, linking assessment with instruction and intervention, and continuing education for teachers. Visit a primary school and a secondary school to observe the education system and learn about programs to encourage reading and literacy.</p>
Day 3	<p>Travel to Alexandria, stopping in the Beheira Governorate to visit a USAID-funded Literate Village school and discuss education and literacy for girls. Tour Alexandria and visit the famed Bibliotheca Alexandrina.</p>
Day 4	<p>Meet with teachers, administrators, and students at a local school to discuss the challenges of content and disciplinary literacy in social studies and science. Enjoy a cultural tour of the Citadel of Qaitbey and the Lighthouse of Alexandria.</p>
Day 5	<p>Depart for the U.S., or continue on an optional extension trip on a cruise down the Nile River.</p>
Day 6	

The program will be finalized based on the guidance of the delegation leader, the interests and composition of the group, and the scheduling needs of hosting resources in country.

CORE PROGRAM COMPONENTS



Leadership Development



Experiential Learning



Professional Networking



Professional Development



Mutual Respect and Inclusion

ACCOMPANYING GUESTS

Guests are welcome to join the delegation at the same rate as professional participants, and will have opportunities to enjoy cultural enrichment and community service activities in lieu of the professional program. This is a wonderful opportunity for your partner, spouse, or friend to share the experience of traveling in Egypt with you.

PRICING

Cost of Program: \$4,250 per person (3-star accommodations) | **Single Supplement Cost:** \$250 per person

Learn more: www.worldlearning.org/what-we-do/professional-exchanges

Apply online: www.worldlearning.org/apply-professional-exchange

Apply Now

Prospective participants must apply and be approved by the delegation leader before proceeding with registration. A \$500 nonrefundable deposit is due upon approval of your application. The balance is due upon receipt of invoice, 90 days before departure.

Program fees are based on double rooms. A single-room supplement is provided as an option. If you have to cancel, you must submit your request in writing, dated upon receipt.

If you cancel...

After payment of the deposit
90–61 days prior to departure
60–31 days prior to departure
30 days prior to departure
Cancellation of program by World Learning

Your penalty is

\$500.00
25% of Program Cost
50% of Program Cost
100% of Program Cost
Full Refund to You

CONDITIONS OF PARTICIPATION

Please be sure to read World Learning's [Conditions of Participation](#) and the U.S. Department of State's [Travel Information on Egypt](#) before registering. All participants must sign the Conditions in order to embark on the program.

The program must meet a minimum registration of 12 participants in order to proceed. If registration does not meet the minimum, the program will be cancelled and all previously paid registration fees will be refunded. Please see the Conditions of Participation for further details on registration, payment, and refund policies.

OPTIONAL EXCURSION

While in Egypt, why not extend your travels to see more of the region? World Learning offers an **optional add-on excursion** of 4 days to enable you to maximize your experience overseas. This excursion will introduce you to a wider range of cultural, historical, and culinary sights and experiences.



4-DAY EXCURSION Nile River Cruise

\$1,410 per person
(\$300 single supplement)

Delegates must be enrolled in the core program in order to take advantage of this excursion price.

ABOUT WORLD LEARNING

Founded in 1932 on the belief that international exchange programs can provide transformational experiences that cultivate lasting intercultural understanding, tolerance, and respect, World Learning has remained true to this vision. Even as our scope has evolved from student exchanges to include an annual portfolio of \$130 million with international education, development, and exchange programs in more than 60 countries, World Learning has remained committed to equipping future leaders to collectively address critical global challenges. For over 85 years, World Learning has designed international exchange programs for emerging leaders, currently hosting more than 3,500 participants each year on inbound and outbound exchanges.

We have the experience and resources critical to creating successful people-to-people exchanges. Our strong network of partners helps us connect with hard-to-reach areas and traditionally excluded constituencies. Innovative programs such as flexible semesters and virtual platforms allow us to reach even more potential participants. We continually assess our programs to ensure their excellence.

Through our exchange programs, World Learning cultivates global partnerships that bolster fair and sustainable social and economic development. Together, we will tackle the world's challenges.

For a more detailed look at what sets us apart, check out our [Theory of Change for People-to-People Exchange programming.](#)

WORLDLEARNING.ORG

A large, abstract graphic consisting of several thick, overlapping, curved brushstrokes in a vibrant green color. The strokes originate from the bottom left and sweep upwards and to the right, creating a sense of movement and energy. The background is white, making the green strokes stand out prominently.



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