



ADULT MENTOR YOUTH AMBASSADORS PROGRAM - 2018 CYCLE

INBOUND APPLICATION SAMPLE

Background

Youth Ambassadors is a three-week exchange for high school students (age 15-18) and adult educators focused on civic education, community service, and youth leadership development. Additionally, students live with U.S. host families for a portion of the exchange, which is a truly formative experience in cultural immersion and language acquisition. Upon return to their home, students are required to complete a community service project with the support of their mentors and fellow Youth Ambassadors. This program is fully funded by the US government.

Eligibility Requirements

- Be teachers or community leaders who work with youth;
- Be citizens of the country they are representing on the exchange;
- Demonstrate an interest in assisting youth to become productive and responsible members of society;
- Exhibit maturity and open-mindedness;
- Be supportive of the teenage participants;
- Have sufficient proficiency in the language of the exchange (English, Spanish, or French) to participate fully in all exchange activities; and
- Plan to continue working in teaching positions or other positions of influence on young leaders.

This material is free. Its sale is illegal.

Any false information submitted will cause the immediate disqualification of the candidate

2018 ADULT MENTOR APPLICATION FORM

This is a **SAMPLE APPLICATION** for the 2018 Youth Ambassadors Program.

Application periods vary by country and program and can be viewed at youthambassadors.worldlearning.org.

Please carefully read this application form before beginning your online application. You must answer all the questions and submit all the required documentation for your application to be considered eligible. If some questions do not apply please write N/A (not applicable).

Complete the application online at:

youthambassadors.worldlearning.org

DOCUMENTS REQUIRED

The following documentation will need uploaded with your online application*:

1. One photo of yourself
 2. Copy of valid passport if possible (it is not mandatory to have a passport to apply to the program)
 3. Criminal History Record
 4. Resume/CV
 5. Two letters of recommendation - *Please used Youth Ambassadors provided form*
- Please submit your criminal history record prepared by the Federal Police. This can be requested in most large cities.
 - Please attach a summarized resume/CV no more than a page long.
 - The letters of recommendation should be on separate sheets of paper. The forms should be from a supervisor, professor, or other professional who is not related to you. Recommendations may be completed in your home country's official language or in English. Please make sure that your recommender includes your full name in your letter of recommendation and utilizes the Youth Ambassadors provided form.

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Please attach your picture here

BACKGROUND INFORMATION

Name: _____

First Name

Middle Name

Last Name

Suffix

Preferred Name if not First Name

Government ID Number

This is the unique number assigned to you by the national government (e.g., SSN, DNI, RUN, BIN, etc)

Gender

Date of Birth (month/day/year)

Place of Birth (city, state/province, country)

Country of Citizenship

If you have dual citizenship, please list all the countries of which you are a citizen

Ethnic Origin

It is the goal of the Youth Ambassadors Team and its partners to ensure the full and equal participation of everybody regardless of gender, race, sexual preference, disability or otherwise. It is our policy to make necessary, reasonable accommodations to ensure that our programs are accessible.

Would you require a reasonable accommodation, as a result of a physical or mental impairment, to enable you to access the full benefit of this program? If not applicable, write N/A. (open-ended question).

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Current address: _____

_____ (please include street name and number, postal code, city, state/province)

Mailing address: _____

(if different from
current address)

_____ (please include street name and number, postal code, city, state/province)

CONTACT INFORMATION

Phone: _____
Home Mobile/Cell

Email: _____ Facebook: _____

LinkedIn: _____

Did you attach an updated criminal history record? Yes No

SURVEY

How did you first hear about the exchange program? Please be as specific as possible.

PROFESSIONAL WORK INFORMATION

What is your current occupation? _____

Name of employer: _____
If you are self-employed, please write "self-employed."

School/Work Address: _____

_____ (please include street name and number, postal code, city, state/province)

Job Title: _____ Supervisor's Name: _____
Please include their title, first, and last names.

Please attach a summarized resume/CV no more than a page long.

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Extracurricular and Volunteer Activities

How does your work experience demonstrate your leadership ability and commitment to service in your community?

Do you have non-formal education experience (learning beyond school, trainings, conferences, etc.)? Please list your experiences in non-formal education (trainings, conferences, seminars, extended learning beyond school).

Please list any degrees or diplomas earned- High School, trade school, bachelors, graduate, doctoral, etc.

Please list all activities you currently participate in, volunteer with, or for which you serve as an advisor.

INTERNATIONAL TRAVEL

Do you have a valid passport? Yes No

A passport is not required to submit your application to the program. However, if accepted into the program, please apply for your passport immediately upon notification of your status as a finalist or alternate. Please be advised that a passport, valid for 6 months after the program end date, is required for participation in this program.

If yes, please give the following information:

Passport Number: _____ Place of Issue: _____
Issuing Country: _____ Date of expiration: _____
(month/day/year)

If yes, please attach a copy of your passport with the application.

If selected as a semifinalist, are you willing to go to the US Embassy or local Consulate in your country for an interview? Yes No

Have you ever visited or lived in the United States? Yes No

If yes, please explain the length and reason for your trip.

Have you ever traveled out of the country? Yes No

If yes, please provide a brief description of the dates, length, and nature of your stay(s).

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LANGUAGE ABILITIES

What is your native language? _____

List other languages that you know and the number of years studied (*ex. French- 3 years, Arabic- 1 year*)

How many years of English study have you had? _____ Where did you study? _____

Is English spoken at home? Yes No

How would you describe your **spoken** English skills? Poor Fair Good Excellent

How would you describe your **written** English skills? Poor Fair Good Excellent

SHORT ESSAYS

In 400 words or less, please write an essay addressing the following questions. Write your response in clear English and in your own words. Plagiarism will result in the removal of your application from consideration. This means that if your answers are exactly the same as those of another applicant, both people will be disqualified.

- Describe how you have worked with youth and young adults over the last five years.
- What three goals do you hope to obtain as a result of participating on this program?
- What do you find to be the most challenging aspects in working with youth, and how have you dealt with overcoming these challenges?
- What motivates you to apply to this program? How would this exchange benefit your work with young adults?
- What do you think is needed to motivate youth to be involved in their communities? In which ways can youth be involved in your community? Do you think youth can be leaders? Why or why not?

SCENARIOS

Below you will find common scenarios that adult mentors have experienced. Based on your understanding of the Youth Ambassadors program, please respond to the scenario questions listed below within 350-500 words. Plagiarism will result in the removal of your application from consideration. This means that if your answers are exactly the same as those of another applicant, both people will be disqualified.

Scenario 1: As an adult participant you will be responsible for traveling with the students, many who have never traveled outside of their home country before. What would you do if you were traveling with a group of students and a student becomes ill right before you boarded the plane to return home? How would you handle the situation? What would be your plan regarding the other students? How would you communicate with the other adults?

Multiple horizontal lines for writing the response.



Letter of Recommendation for the Youth Ambassadors Program #1

Instructions: Recommendations should be made by two (2) individuals (colleagues or supervisor) who know the applicant and has knowledge of their professional, personal and leadership qualities. The recommendations cannot be from a family member or friends.

This recommendation must be typed, or if it is written by hand it must be legible. The recommendations must be submitted with your complete application to be eligible. **LETTERS ARRIVING LATE MAY DISQUALIFY AN APPLICATION.**

Our program contains a special type of educational experience. This applicant will be involved in a three-week exchange program overseas, having direct contact with youth and adults. The applicant will be immersed in an academic environment with challenges and that will require intercultural adjustment and a coexistence as a member of a host family. To be successful, the applicant must have a high degree of motivation and the ability to get used to people of different social and cultural levels. Please be very honest in your evaluation of the applicant to help us determine whether or not this person is able to participate in this type of program. Please indicate, by checking the appropriate spaces, your evaluation of the characteristics of this person. If you wish, you can add comments, if so, please include another page.

| | |
|--|----------------------------|
| To be filled out by the applicant: | |
| _____ | |
| <i>Last Name, First Name (as provided on your application)</i> | |
| _____ | _____ |
| <i>Date of Birth (Month/Day/Year)</i> | <i>Email Address</i> |
| To be filled out by the person giving the reference: | |
| _____ | _____ |
| <i>Full Name</i> | <i>Work/Title</i> |
| _____ | _____ |
| <i>Relationship to the applicant</i> | <i>Place of Employment</i> |
| _____ | _____ |
| <i>Email Address</i> | <i>Phone Number</i> |

| | Excellent | Good | Normal | Poor | Not Sure |
|---|-----------|------|--------|------|----------|
| Consideration and respect for others and their perspectives | | | | | |
| Good judgment and common sense | | | | | |
| Leadership potential | | | | | |
| Ability to take direction cheerfully | | | | | |
| Initiative | | | | | |
| Sense of responsibility | | | | | |
| Ability to adjust and cope with new situations | | | | | |
| Intellectual curiosity and imagination | | | | | |
| Ability to express self | | | | | |
| Participation in the community and in extra-curricular activities | | | | | |
| Ability to complete and continue projects | | | | | |
| Sense of humor | | | | | |
| Ability to mentor youth | | | | | |

In what capacity have you known this applicant?

How long have you known the applicant? From: _____ to _____

Comments: Please make a candid evaluation of the applicant and evaluate your ability to participate in an educational exchange program in Central or South America with U.S. youth. Please focus on the following:

- * Preparation for living abroad: maturity, adaptability and interpersonal skills
- * How do you think this experience abroad will be beneficial in a professional and personal sense?
- * Strong and weak characteristics
- * Please comment on the applicant's chances of success in this program, including intercultural and leadership skills.
- * Please comment on the candidate's ability to mentor youth.
- * Skill in the Spanish language (if known).

Name _____

Signature _____



Letter of Recommendation for the Youth Ambassadors Program #2

Instructions: Recommendations should be made by two (2) individuals (colleagues or supervisor) who know the applicant and has knowledge of their professional, personal and leadership qualities. The recommendations cannot be from a family member or friends.

This recommendation must be typed, or if it is written by hand it must be legible. The recommendations must be submitted with your complete application to be eligible. **LETTERS ARRIVING LATE MAY DISQUALIFY AN APPLICATION.**

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| | |
|--|----------------------------|
| To be filled out by the applicant: | |
| _____ | |
| <i>Last Name, First Name (as provided on your application)</i> | |
| _____ | _____ |
| <i>Date of Birth (Month/Day/Year)</i> | <i>Email Address</i> |
| To be filled out by the person giving the reference: | |
| _____ | _____ |
| <i>Full Name</i> | <i>Work/Title</i> |
| _____ | _____ |
| <i>Relationship to the applicant</i> | <i>Place of Employment</i> |
| _____ | _____ |
| <i>Email Address</i> | <i>Phone Number</i> |

| | Excellent | Good | Normal | Poor | Not Sure |
|---|-----------|------|--------|------|----------|
| Consideration and respect for others and their perspectives | | | | | |
| Good judgment and common sense | | | | | |
| Leadership potential | | | | | |
| Ability to take direction cheerfully | | | | | |
| Initiative | | | | | |
| Sense of responsibility | | | | | |
| Ability to adjust and cope with new situations | | | | | |
| Intellectual curiosity and imagination | | | | | |
| Ability to express self | | | | | |
| Participation in the community and in extra-curricular activities | | | | | |
| Ability to complete and continue projects | | | | | |
| Sense of humor | | | | | |
| Ability to mentor youth | | | | | |

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- * Please comment on the applicant's chances of success in this program, including intercultural and leadership skills.
- * Please comment on the candidate's ability to mentor youth.
- * Skill in the Spanish language (if known).

Name _____

Signature _____