CAPACITY STATEMENT

World Learning’s Commitment to Girls Education, Women’s Empowerment, and Gender Equality
Women in Science Girls STEAM Camp
World Learning is partnering with the U.S. Department of State’s (DoS) Office of Global Partnerships (S/GP) a variety of private sector partners, and relevant U.S. Embassies in Africa to implement a dynamic, impactful and rewarding three-week camp in Malawi for a multi-national cohort of 120 adolescent girls from across Africa and the US. The program seeks to inspire and encourage girls in STEAM fields while also addressing the gender imbalance that still exists in STEAM, and in Sub-Saharan Africa in particular.

Egypt STEM Schools Project
World Learning partners with the Egyptian Ministry of Education, USAID and three US-based STEM institutions to create a network of model schools in Egypt, with a focus on science, technology, engineering, and mathematics (STEM). The project has transformed Egypt’s only all-boys STEM school into a collaborative network of nine schools that serves as a catalyst for system-wide STEM education reform by delivering comprehensive support to students, teachers, and administrators, as well as key policy, private sector, and community stakeholders. The Maadi STEM School for Girls has over 300 students and is producing a generation of girls with the tools to solve Egypt's challenges through problem solving and innovation. The school promotes gender sensitive curriculum activities which actively encourage girls to thrive in STEM education and careers.

Training for Pakistan
USAID awarded World Learning funding to implement the Let Girls Learn/Pakistan Pathways to Success Program (PTS). The goal of PTS is to empower over 3,000 adolescent girls between the ages of 13 to 19 in underserved areas of Pakistan, to keep them in school, and to support their transition from school to work in the formal sector or through entrepreneurship while also promoting positive images of girls and women in leadership. Training for Pakistan has also supported a Community Midwifery Program that prepared 189 young women for paid roles as midwives; an Energy Sector Internship program for 156 interns including 49 women (9 of whom obtained permanent jobs); and US placements to earn PhDs and master’s degrees in education with 27 women (out of 58).

Asian University for Women Foundation
The university’s Pathways to Promise initiative provides scholarships to women who currently work in Bangladeshi garment factories, Afghan women and Rohingya refugees. To ensure the success of candidates selected for the program, many of whom may have stopped formal education at grade 9 or 10, Asian University of Women is partnering with World Learning/SIT Graduate Institute to provide them with a one-year intensive English language program. This customized program will prepare candidates for success in the university’s Access Academy, a pre-collegiate foundational program that further develops students’ academic, English and mathematics skills in preparation for high-caliber undergraduate degree program.
Malawi Scholarship Program
The MSP is a six-year academic exchange designed to build the capacity of Malawi's health service delivery and management sector to improve maternal and child health in Malawi. Funded by USAID, the program has supported training at the master's level for 33 Malawi health professionals in public health, human nutrition, and family planning and reproductive health by improving their technical and professional knowledge at US and African universities. It also supports 400 students in Malawian institutions at various levels including certificate programs, diploma programs, bachelor's degrees, and master's degrees. The Forum for African Women Educationalists, World Learning’s in-country partner, assists with program implementation and orientation, and will support post-training activities.

Transformational Leadership Program
The five-year, USAID-funded program is helping train a new generation of Kosovar leaders to drive significant change in priority economic, political, and social areas. The program provides scholarships for Kosovars to pursue 185 master's degrees and 160 professional certificates in the US, with a strong emphasis on the recruitment of women and other underserved groups. When alumni return to Kosovo they will be placed in key institutions, especially in the public sector, where they can use their new knowledge and skills to influence change from within. World Learning is collaborating with the Tuck School of Business at Dartmouth College to work with the University of Pristina's Faculty of Economics to promote a focus on women and entrepreneurship, participate in workshops on gender issues, and create an online platform for continued capacity building.

Youth Workforce Development Programs
In Algeria, Egypt, and El Salvador World Learning is working in partnership with USAID and the Department of State to establish Career Development Centers with universities, technical and vocational schools, and civil society organizations. These programs enhance soft skills, technical skills, and civic engagement skills while also linking youth to job opportunities, internships, and volunteer positions. In Egypt, the Linking Education and Employment project has provided skills development training for 11,900 youth, including 7,613 young women. In addition, the project supported 249 girls and 165 boys from public high schools to visit university Career Development Centers to learn about career planning through the project's School Ambassador program.
International Women of Courage
On March 28, World Learning welcomed 17 extraordinary women to Washington, DC for the 10th International Women of Courage Awards, the only State Department award that pays tribute to emerging women leaders worldwide. World Learning’s International Visitor Leadership Program team implemented the complex project for the State Department. Secretary John Kerry presented the award and Vice President Joe Biden spoke at the award ceremony to highlight the women’s exceptional courage and leadership in advocating for human rights, women’s equality, and social progress, often at great personal risk.

U.S. Approaches to Supporting Survivors of Gender-Based Violence
World Learning’s International Visitor Leadership program team hosted 12 participants from 11 countries for a two-week professional exchange program focusing on how the U.S. addresses gender-based/domestic violence crimes against women and children, supports victims and survivors of trafficking, and the legal systems in place for prosecution.

Girls Leadership Exchange Program for Japanese and Korean Youth
World Learning administered the Youth Leadership Program with Japan and South Korea for 16 female high school students and 4 adult leaders. The YLP with Japan and South Korea provided female students and adult leaders from both countries an opportunity to develop their leadership potential and promote community engagement, while examining entrepreneurial approaches to business, education, healthcare, environmental protection, and technology. An important goal of the program was for student leaders to engage with and train others through student-led, community service projects with support from their adult mentors.

Providing Learning Journeys and Amplifying Voices
World Learning facilitates USAID and U.S. State Department funded professional exchanges on topics including women entrepreneurs, developing future women leaders, women’s economic participation, combating trafficking in persons, the role of NGOs in promoting women’s issues, and women and justice.

EDUCATION
Morocco: Multiculturalism and Human Rights
World Learning offers an SIT Study Abroad program with a particular focus on gender issues, including looking at women’s roles in contemporary Moroccan society and Moroccan feminism.

UBS Next Gen Leaders
In partnership with UBS AG and the New York City-based Sponsors for Educational Opportunity (SEO) mentoring program, the Experiment in International Living sent 125 young men of color abroad 2015 and 2016 as part of the “UBS NextGen Leaders” program. These young men were placed in the 30+ international programs, allowing them to mix with a wide socio-economic diversity of fellow Experimenters. The Experiment also worked with SEO to provide pre and post-programming to all participants. They will continue the program for the next five years in an effort to promote academic and career success.