

USAID Pre-Competed Funding Mechanisms by Sector

EDUCATION

Focus on Results: Enhancing Capacity Across Sectors in Transition (FORECAST) IQC #RAN-I-00-05- 00026

World Learning holds the FORECAST IQC which offers a fully integrated, flexible package of cross-cutting services for Human and Institutional Capacity Development (HICD), including the next generation of Participant Training. FORECAST provides a unique opportunity to use the HICD approach to assess performance gaps and provide targeted interventions to address the gaps within workgroups or institutions that are coping with changing economic, political and social systems. The HICD approach can be applied to diverse organizations from a USAID's Strategic Objective Team to partner organizations. HICD targets important aspects of building organizational capacity: a holistic perspective in assessing organizational performance gaps, interventions to address gaps, and the cyclical nature of capacity development. Our HICD approach garners participation and buy-in of all stakeholders, ensuring sustainability of the resulting performance changes.

USAID James Nindel, jnindel@usaid.gov

Prime: World Learning, Colin Davies, colin.davies@worldlearning.org

Assistance to Basic Education/Basic Education IQC (ABE/BE) EDH-I-00-05-00027-00

World Learning serves as a sub-contractor to Creative Associates. The ABE IQC is designed to provide technical assistance and services to USAID in support of basic education. These may target primary education, secondary education including teacher training, education policy dialogue and reform, conflict and post-conflict, education in predominantly Muslim countries, information and communication technologies in education, early childhood education, and non-formal education and literacy education.

USAID: Rebecca C. Adams, Ph.D., RebeccaAdams@usaid.gov

Prime - Creative: Larry Lai, LarryL@caii.com

The Educational Quality Improvement Program 3 (EQUIP-3) Leader with Associates # GDG-A-00-03-00010-00

World Learning is an Associate under Education Development Center, Inc. (EDC). This LWA focuses on developing creative educational and school-to-work strategies, particularly for out-of-school youth, which in many developing countries is a population larger than that of youth in the schools. The objectives of EQUIP 3 include:

- Enhancing the quality of life for out-of-school youth;
- Increasing youth's contribution to development; strengthening the capacity of organizations to design, implement, and evaluate effective youth policies and programs;
- Advancing the state-of-the-art of what works in youth programs in developing countries; and
- Enhancing the youth policy and programming capability of USAID and other donors.

Additional information can be found at:

http://www.equip123.net/equip3/index_new.html

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DEMOCRACY AND GOVERNANCE

Democracy Fellows II Cooperative Agreement # DFD-A-00-05-00230-00

World Learning's Democracy Fellows Program (DFP-II) with USAID/DCHA develops the talents and career commitment of junior, -mid-, and senior-level democracy experts by providing them with essential field experiences in international democracy-building programs and research. DFP-II is designed to promote democratic institutions in developing countries and transitional or emerging democracies, while also developing a cadre of U.S. professionals and technical experts with experience in international democracy, development, and governance issues.

USAID: Sheron Moore, ShMoore@usaid.gov

World Learning: Dorin Tudoran

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Encouraging Global Anticorruption and Good Governance Efforts (ENGAGE) IQC

DFD-I-00-08-00067-00

World Learning serves as one of two principal sub-contractors to ARD on the ENGAGE IQC. This IQC offers public financial, administrative and regulatory measures that promote transparency, accountability and effective governance. ENGAGE also supports civil society advocacy on behalf of governmental integrity, implementation of anticorruption programs and/or oversight of public functions and authorities. Furthermore, ENGAGE supports the incorporation of anticorruption promotion into other sectoral and sub-sectoral areas, such as health and

education, natural resource management, corporate governance, or into key aspects of democracy promotion, such as rule of law, legislative oversight or local government strengthening.

USAID: Liz Hart (lhart@usaid.gov) and Tina Del Castillo, tdelcastillo@usaid.gov

Prime - ARD: Stephen Carpenter, scarpenter@ardinc.com

Building Recovery and Reform Through Democratic Governance (BRDG) IQC # DFD-I-00-005- 00218-00

World Learning is a sub-contractor to ARD. This IQC provides services for governance and state building; providing government, civil society and private sector group support for policy reform and implementation; responds to fragile state as well as transformational state needs, and requests through the Millennium Challenge Account (MCA) threshold countries. BRDG provides direct support to ministries and executives offices, with particular attention to transition settings and promote democratic governance across all sectors including security sector reform assistance. BRDG promotes principles of accountability, transparency, and responsiveness design and delivery.

USAID: Pat Fn'Piere, pfnpiere@usaid.gov

Prime - ARD: Robert (Bob) Groelsema, rgroelsema@ardinc.com

Democratic Local Governance and Decentralization IQC # DFD-I-00-05- 00129-00

World Learning serves as a sub-contractor to The Urban Institute (UI). This IQC provides local and sub-national government strengthening, and public administration services. Two functional activities under this IQC mechanism include decentralization and participatory government; and public management and administration.

USAID: Ed Connerley, econnerley@usaid.gov

Prime - Urban Institute: Katie Mark, kmark@uban.org

Instability, Crisis, and Recovery Program IQC # DFD-I-00-05- 00245-00

World Learning serves as a sub-contractor to AMEX International on ICRP. AMEX's consortia supports USAID/DCHA's, Office of Conflict Management and Mitigation (CMM), and field missions through task orders in the following areas: early warning; capacity-building; security sector reform; conflict prevention; peace and conciliation processes; good governance; conflict-sensitive economic development; and technical/logistical support.

USAID: Liz Martin, lmartin@usaid.gov

Prime – AMEX International: Fôta Ishaq, Flshaq@amexdc.com

HEALTH

Grant Solicitation and Management (GSM) Project; Leader with Associates Agreement (LWA) # GDG-A-00-03- 00010-00

The GSM mechanism streamlines the health grants process. Under World Learning's leadership, GSM lightens the burden on USAID by assuming full responsibility for grant solicitation from reviewing, awarding, managing, monitoring and closing-out phases, or by partnering with USAID Missions on aspects of the grant-making process. The GSM can also provide customized technical assistance to grantees. In 2008 GSM was awarded an Associate Award with USAID/DCHA for Special Programs to Address the Needs of Survivors (SPANS) which are targeted to reduce the risks and reinforce the capacities of communities, local non-governmental organizations, and governments to provide services and protection for vulnerable groups.

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World Learning: Bill Saur, bill.saur@worldlearning.org

The Population, Health, and Nutrition Technical Assistance and Support Contract, TASC3: Global Health IQC

GHS-I-00-07-00015-00

The Population, Health, and Nutrition Technical Assistance and Support mechanism, TASC3 mechanism under USAID/GH is a global mechanism to allow USAID Missions and Bureaus to easily access high quality technical assistance and implement strategic programs that contribute to the Agency's goal to improve global health in the areas of population, health, nutrition and infectious diseases. <http://www.tasc3.com/>. World Learning is a sub-contractor to CAMRIS International.

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