

World Learning



Overall, more than 100,000 professionals— one-half of them women— have participated in World Learning's training, education, and capacity-building programs.



Photo by Ken Johnson, courtesy of The International Center of Worcester, MA

Capacity Development and Training Programs

Building skills to create effective agents of progress and social change

World Learning provides a broad array of training, education, and capacity-building support for the US Agency for International Development and the US Department of State.

Services include conducting organization performance and needs assessments; program design and management; managing US, third-country, and home country training and public diplomacy exchanges; participant and student selection, testing and academic program management; follow-up and alumni activities; and small grants administration.

World Learning has worked in nearly 50 countries with thousands of institutions ranging from colleges and universities and private organizations to minority institutions, business, and professional associations. Over \$25 million is spent annually on tuition and training fees under current projects focusing on areas ranging from agriculture to social policy reform and from NGO management to small business development.

HICD, Training, and Education Services

Performance Management: World Learning uses a comprehensive human and institutional capacity development (HICD) approach to analyze performance gaps within workgroups and institutions, and to provide targeted interventions to address those gaps. The HICD approach addresses the complete performance context, from organizational and workplace environment to both organizational and individual performance. Recommendations and interventions for improvement focus on developing sustainable capacity rather than being limited to the capacity of individuals, who may not be able to improve performance due to an inadequate environment.

Training: World Learning designs training programs to be result focused, with measurable outcomes in the achievement of specified goals and objectives. Training is tailored to meet

the specific needs of the participants, their communities, and their institutions. Programs combine technical instruction with a strong emphasis on practical experience including professional meetings, on-site observation, and action planning ultimately leading to sustainability.

Education: World Learning manages the recruitment, selection, placement, and monitoring of students from around the world. Under various contracts the organization currently handles students from almost 50 countries who are studying at US community colleges, universities, and technical schools nationwide on one-semester, one-year, undergraduate, and masters' programs. World Learning has worked with more than 800 institutions to design programs to meet both participant and funding agency training objectives.

www.worldlearning.org/idp

Projects

Afghanistan Capacity Development Program

This initiative is designed to enhance the skills of key public, private, and higher education personnel through US, third-country, and in-country training and academic programs, and through distance education.

Focus on Results: Enhancing Capacity across Sectors in Transition Countries (FORECAST)

FORECAST is a USAID-funded contracting mechanism available globally to all USAID Bureaus and Missions. World Learning's FORECAST portfolio provides:

- Support for institutional assessments and capacity building, training and education, and small grants management for individuals and organizations in Albania, Kosovo, Macedonia, Montenegro, and Serbia
- More than 600 homestay and practical training opportunities per year through the Community Connections program for entrepreneurs, local government officials, legal professionals, NGO leaders, and other professionals from 13 countries in Europe and Eurasia
- Cross-sectoral HICD and training support to USAID-Mission programs in the Caucasus in areas such as economic growth, democracy and governance, and health and social development
- HICD support for economic development in the Turkish Cypriot community in Cyprus through targeted interventions in the private sector and natural and cultural heritage resource management
- Academic placement and monitoring of healthcare professionals from Egypt's Ministry of Health and Population in two-year MBA programs

- Education and health sector support in Malawi through academic training in both the US and in third countries
- Academic scholarships for Serbian and Montenegrin undergraduates to pursue non-degree study at US universities and participate in community service and internships
- Opportunities for young leaders from eight countries in the Middle East and North Africa to complete one year of academic undergraduate study in the US through the FORECAST/MENA Peace Scholarships Program
- Technical assistance and training in Russia to assist local institutions increase the use of best international practices in disaster response and humanitarian aid

Global Undergraduate Exchange Program (UGRAD)

The Global UGRAD Program is a State Department-funded exchange program for undergraduate students from 19 countries in Asia and the Pacific and the Western Hemisphere. Almost 200 students study on campuses across the US and also engage in community service, practical internships, and cultural enrichment activities.

Iraqi Young Leaders Exchange Program for Undergraduate Students (IYLEPUS)

Funded by the Department of State and by the US Embassy in Baghdad, World Learning manages a series of summer leadership institutes for Iraqi undergraduate students. One hundred and seventy students have attended 10 institutes over the past three summers, and 50 new students will be coming next summer.

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World Learning, a nonprofit education, training, and exchange provider, works globally to enhance the capacity and commitment of individuals, institutions, and communities to create a more peaceful and just world. Founded in 1932, World Learning runs international development programs, study abroad, and graduate education in more than 70 countries, with participants from more than 140 countries. Development priorities include civil society and governance, education, HIV/AIDS, international exchange, and capacity development and training. US-based in Washington, DC, and Vermont, the organization has annual operating revenues exceeding \$100 million.

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It is the policy of World Learning to provide equal employment and educational opportunities for all persons regardless of age, ethnic origin, gender, nationality, physical or learning ability, race, religion, sexual orientation, gender identity, protected veteran's status, or any other legally protected condition.

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