

Group Leadership Application 2011

The Experiment in International Living

a program of World Learning



REFERENCE FORM

**To be
Completed by
the Applicant**

Name of applicant _____

Name and title of reference _____

I (the undersigned) understand this reference concerning me is to be received and maintained in confidence by World Learning's Experiment in International Living program for consideration as part of my application for a summer abroad leadership position. I hereby waive do not waive any and all rights of access I might have to this statement under the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment).

Applicant's signature _____ Date _____

**To be
Completed by
the Reference**

Leaders have responsibility for the welfare of a diverse group of high school students who will live with host families abroad. The leader works to facilitate the participant's cross-cultural education and homestay experience. The leadership position is one that places strenuous demands on the applicant's physical, emotional, and intellectual resources. Your thoughtful evaluation of the applicant's ability to provide effective leadership in this capacity will be very much appreciated.

Please note: This form is designed to facilitate the task of reference writing. If you prefer to write a letter rather than completing this form, please do so. You may leave questions unanswered if your knowledge of the applicant does not qualify you to answer in a particular area. Please type or print your answers to the questions below.

How have you been associated with this person?

Approximate date of acquaintance from _____ to _____

Please assess candidate in the following areas by checking the appropriate box:

How well does the applicant speak a language other than English? (Specify language.)

	Very well	Well	Fair	Poor	N/A	Comments
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_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

How well does the applicant react to:

Sudden change in schedule	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Awkward or embarrassing situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Emergencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
People of different ages, backgrounds, cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Please assess the applicant's:

Judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Cooperativeness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Please use this space to elaborate on any of the above.

How would you describe the applicant's leadership style, emphasizing major strengths and weaknesses?

Discuss your observations of the applicant in group situations. Is the applicant looked to for guidance? Resented by some? Does the applicant initiate discussions? Help others communicate?

Please assess the applicant's experience and ability working with high school students in a leadership capacity (including teaching).

What qualities does the applicant possess which will enable him/her to facilitate the responsibilities of group leadership?

Please print or type.

Name _____ Position _____

Address _____

_____ city _____ state _____ postal code _____

Telephone (_____) _____

Signature _____ Date _____

Thank you for providing this reference. Please return it to the applicant in a sealed envelope with your signature across the seal, or to The Experiment in International Living by mail or fax.